Part 2

STUDENT'S BOOK 1

WE CAN!

Yoko Matsuka and Glenn McDougall

McGraw Hill

وزارة التعليم
Ministry of Education
2025 - 1447

We Can! Student's Book 1

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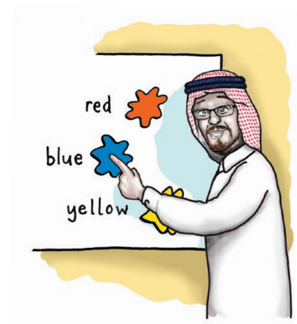
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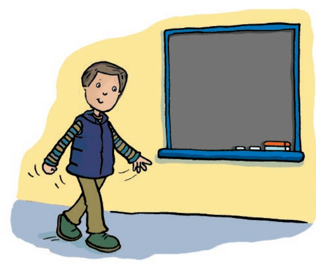
Contents















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Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
1 Toys and Things	How many do you have? I have (one). How many do I have? That's right.	Chant: *Robot Bear* Turn around. Touch the ground. Show your shoe. You're out, too.
2 Food	Do you like (pizza)? Yes, I like (pizza). No, I don't like (macaroni).	Chant: *Cookie Jar*
3 Animals	Do you have a pet? Yes, I do./ No, I don't. I have a (turtle/fish).	Chant: *PACO*

Words	Phonics	Phonics Practice
robot, bicycle, computer game, dollhouse, stickers, puzzle, coloring book, puppet, toy truck, football, cell phone, T-shirt, shirt, shoes, skirt, trousers Numbers 1 to 10 (revision)	Sounds: K, L, M, N Writing kiwi, lion, monkey, nest	Listening, Tracing, and Writing Worksheet 1: a b c d e Worksheet 2: f g h i j
pizza, macaroni, salad, sandwich, chicken, fish, soup, kabsa, rice, onion, apple, orange, banana, apricot, carrots, cherries, cookie/ies, potatoes	Sounds: O, P, Q, R Writing octopus, parrot, quilt, rabbit	Worksheet 3: k l m n o Worksheet 4: p q r s t
pet, fish, turtle, cat, rabbit, horse, lion, zebra, bear, cat, chicken, bear, cow, duck, sheep, mouse, parrot Numbers 11 to 20 and 20 to 30.	Sounds: S, T, U, V Writing sun, tiger, umbrella, vase	Listening, Tracing, and Writing Worksheet: u v w x y z Worksheet: a to z Words with b, p

Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
4 Days and Weather	What day do you like? I like (Wednesday). How about you?	Chant: *Days of the Week*
5 Feelings and Things	Are you happy? Yes, I am. I have a new laptop. What's the matter? I'm thirsty and my friend is hungry.	Chant: *Are you hungry?*

Words	Phonics	Phonics Practice
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday sunny, cloudy, snowy, rainy, windy, (showing, hiding, washing) Numbers 10 to 100 in tens. E.g., ten, twenty, thirty ...etc.	Sounds: W, F, Y, Z Writing wolf, fox, yard, zebra	Words with ch, sh Words with a_e, i_e Long Vowels Words with v, f Words with o_e and u_e - Long Vowels
happy, sad, hungry, thirsty, scared, bored, sleepy, angry skirt, trousers, T-shirt, glasses, cap, shoes computer games, desk, room, sock, ring	Sounds: b / p : bear, pear, v / f: van, fan sh / ch: ships, chips, th (voiced and unvoiced): this, three Long and short vowels : a / a_e: tap, tape, i / i_e: pin, pine, o / o_e: top, rope, u / u_e: cub, cube	

Unit 1 Toys and Things

Talk Time

1 Listen and say.

CD1 02

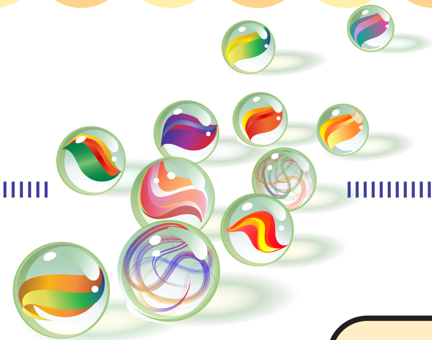


2 Practice the talks in pairs.

3 Act out the talks in pairs.



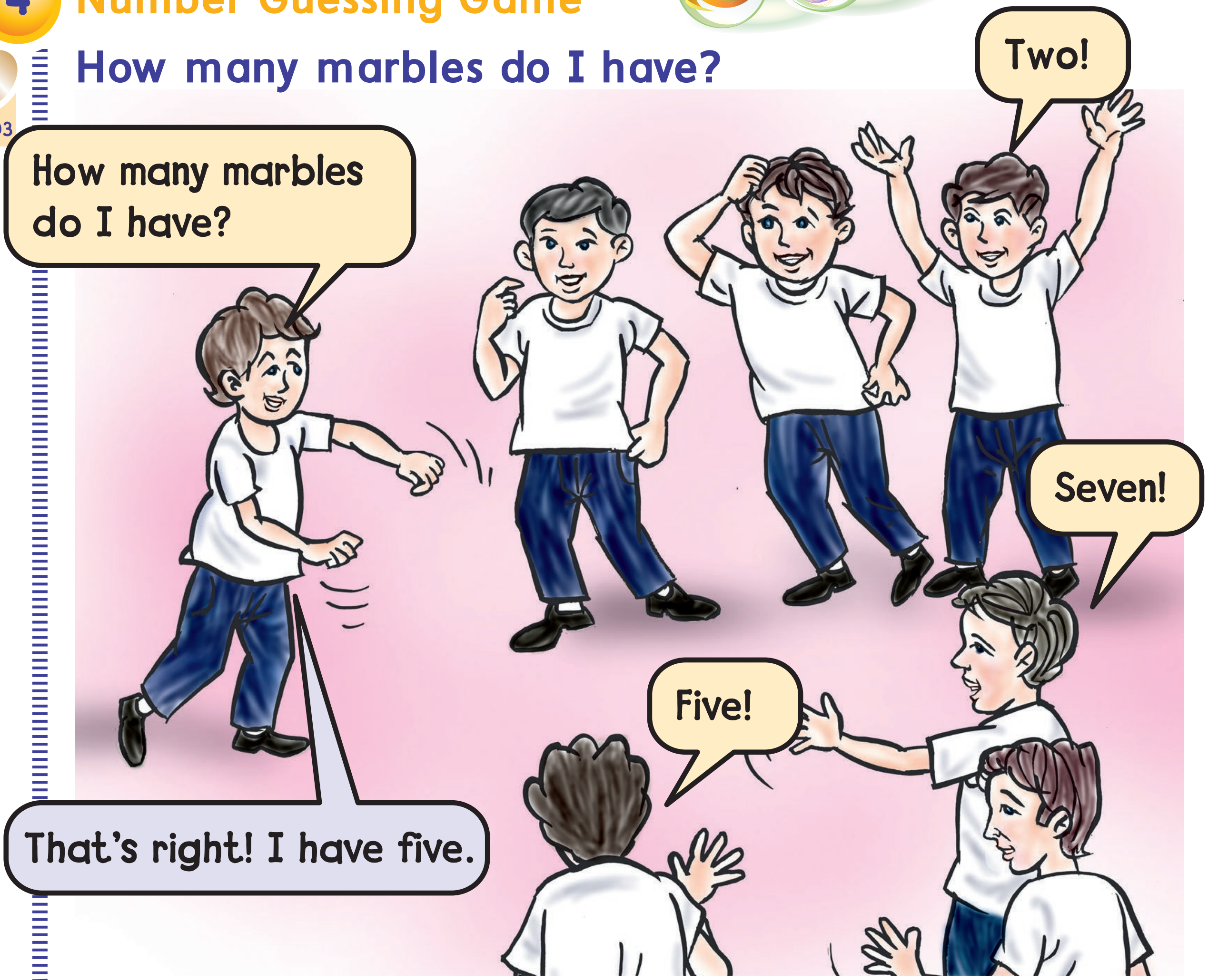
Fun Time!



4 Number Guessing Game

How many marbles do I have?

CD1 03



I Can ...

- act out the talks about *how many* with a partner. GOAL 41
- play the Number Guessing Game with a friend. GOAL 42

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Rhythms and Sounds

1 Chant and do.

CD1 04

Robot Bear

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Listen, point, and pronounce.

CD1 05

Fun Time!

3 Pass the Robot Bear Game

CD1 06

Chant and play.



I Can ...

- chant the *Robot Bear* chant with actions. GOAL 43
- tell a friend to do two of the Robot Bear's actions. GOAL 44



Advice Time

Keep your room clean.



Words

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1 Listen and point.

CD1 07



CD1 08

2 Listen and say.

3 Listen and find.

CD1 09

Fun Time!

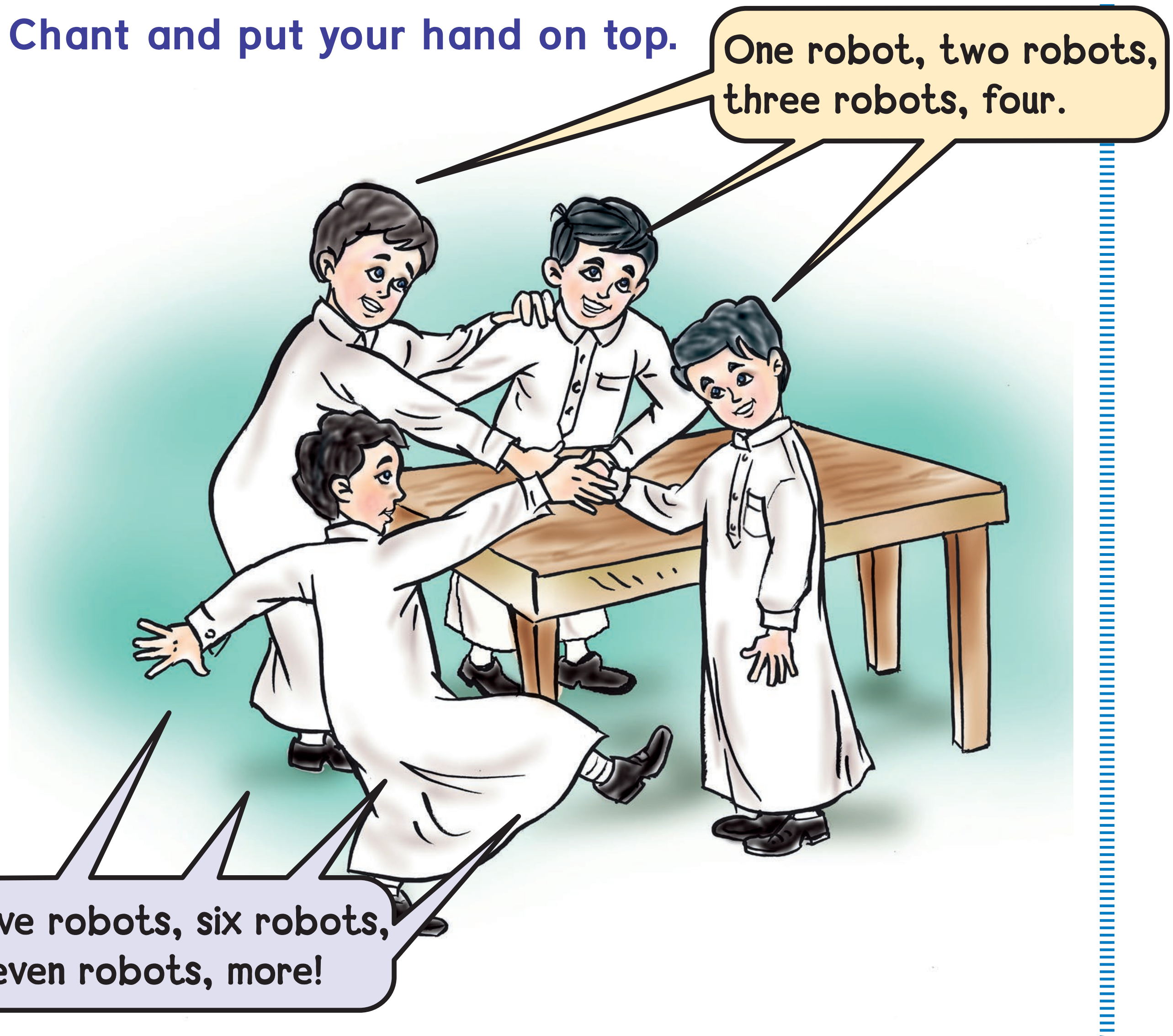
Grammar Toolbox

one robot → two robots,
three robots, four robots …

4 One Robot, Two Robots …

CD1 10

Chant and put your hand on top.



I Can …

- listen, point, and say the names of five toys. GOAL 45
- say the names of some clothes. GOAL 46

Now go to page 42

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Phonics

1 Listen and say.

CD1 11



KIWI



LION



MONKEY



NEST

2 Trace and copy.

K K K K K

L L L L L

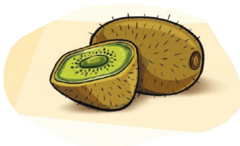
M M M M M

N N N N N

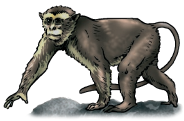
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3 Listen and write. K L M N

CD1 12

1. ___ IWI 

2. ___ ION 

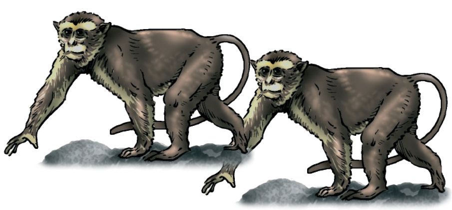
3. ___ ONKEY 

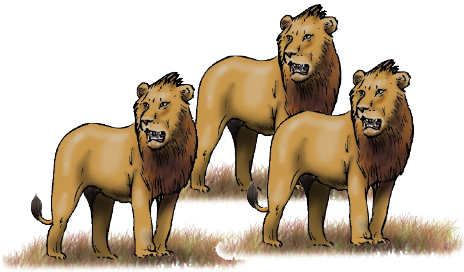
4. ___ EST 

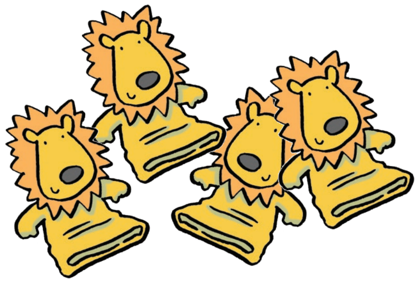
Fun Time!

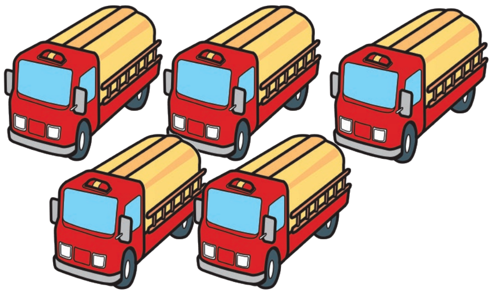
4 Listen, count, and chant.

CD1 13









I Can ...

- make the sounds of the letters K, L, M, and N and write them. GOAL 47
- count from 1 to 10. GOAL 48

Now go to page 43

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Unit 2 Food

Talk Time

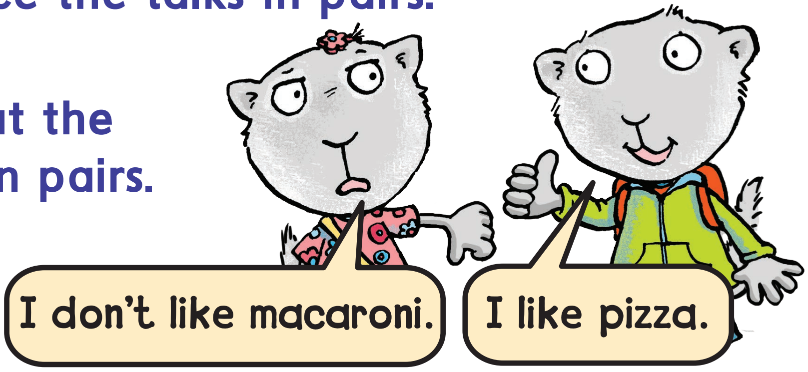
1 Listen and say.

CD1 14



2 Practice the talks in pairs.

3 Act out the talks in pairs.



Fun Time!

Grammar Toolbox

don't = do not

4 Listen. Shout **I like!** ☺ or **I don't like!** ☹

CD1 15



I like macaroni.



I like pizza.



I like salad.



I like onions.



I like kabsa.



I like soup.

I Can ...

- act out the talks about food with a partner. GOAL 49
- say two foods that I like. GOAL 50

Rhythms and Sounds

1 Listen and chant.

CD1 16

Cookie Jar Chant

Who took the cookies from the cookie jar?

Labeeb took the cookies

from the cookie jar.

Who, me?

Yes, you!

Not me!

Then who took the cookies

from the cookie jar?



2 Listen again and clap the rhythm.



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Fun Time!

3 Cookie Jar Game

Clap and chant.

CD1 17



I Can ...

- chant the *Cookie Jar* chant using good rhythm. GOAL 51
- say "Who took the cookies from the cookie jar?" three times really fast. GOAL 52

Advice Time



Eat with your right hand.



Words

1 Listen, point, and say.

CD1 18


1. apple


2. pizza


3. salad


4. soup


5. orange


6. rice


7. sandwich


8. apricot


9. kabsa

2 Listen and practice.

CD1 19

1. 

2. 

3. 

4. 

5. 

6. 

Fun Time!

3 Number Race

CD1 20

Count fast from 1 to 10 and back.

Countable	Uncountable
sandwiches	soup
apples	rice



1 2 3 4 5



6 7 8 9 10

I Can ...

- point to and say five kinds of food. GOAL 53
- count from one to ten and back. GOAL 54

Now go to page 44

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Phonics

1 Listen and say.

CD1 21



OCTOPUS



PARROT



QUILT



RABBIT

2 Trace and copy.

O O O O O

P P P P P

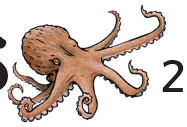
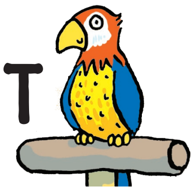
Q Q Q Q Q

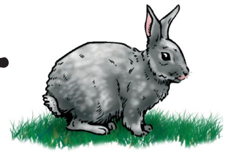
R R R R R

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3 Listen and write. O P Q R

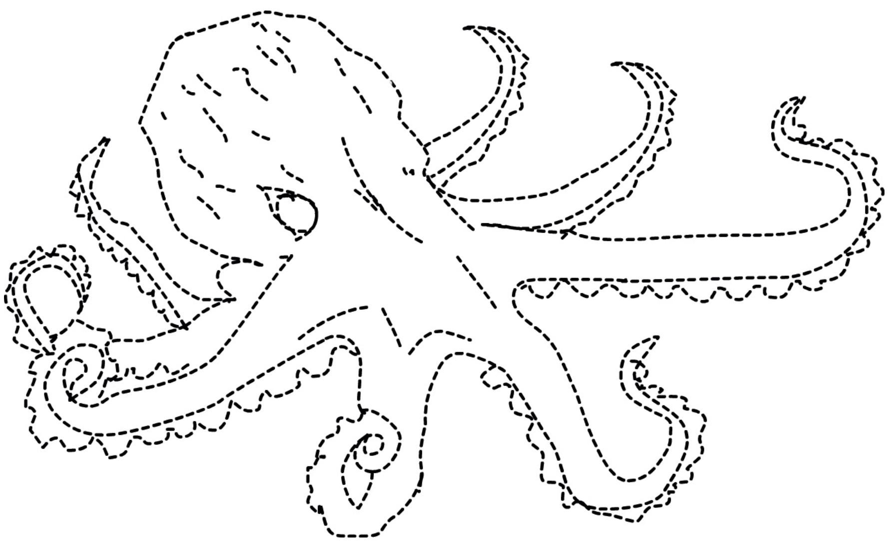
CD1 22

1. ____CTOPUS  2. ____ARROT 

3. ____UILT  4. ____ABBIT 

Fun Time!

4 Draw, count, and write.



____CT____ ____US

I Can ...

- make the sounds of the letters O, P, Q, and R. GOAL 55
- write the letters A to R. GOAL 56

Now go to page 45

WC_01_TERM2_COMBO_TEXT_2025.indb 17 22/5/25 12:51 PM

Unit 3 Animals

Talk Time

1 Listen and say.

CD1 23



2 Act out the talks in pairs.

3 Ask two people if they have a pet.



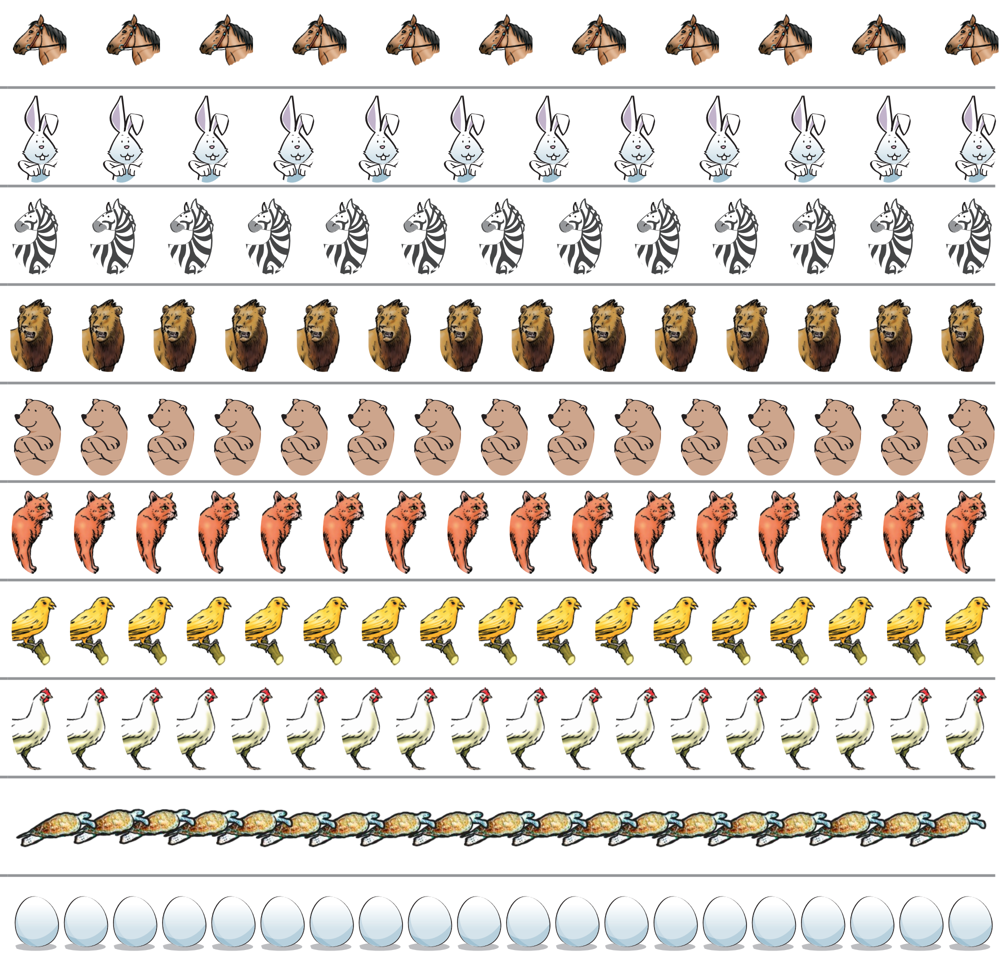
Fun Time!

4 Number Race

CD1 24

Count fast from 11 to 20.

11
12
13
14
15
16
17
18
19
20



I Can ...

- act out the talks about pets with a partner.
- count from 11 to 20.

GOAL 57
GOAL 58

Rhythms and Sounds

1 Listen and chant.

CD1 25

PACO

There was a farmer who had a horse,

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And PACO was his name-oh!



2 Listen again and stamp the rhythm.

3 Write PACO.

P A C O

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Fun Time!

4 Guessing Game. How many animals?

Listen and match.

CD1 26



I Can ...

- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.

GOAL 59

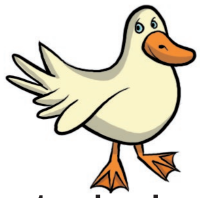
GOAL 60

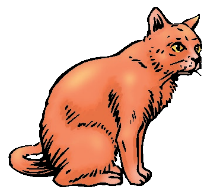
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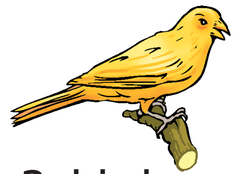
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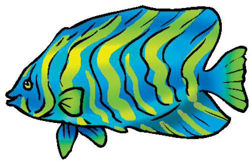
1 Listen and point.

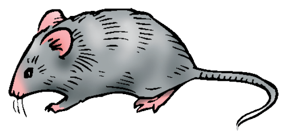
CD1 27

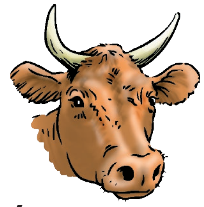

1. duck


2. cat


3. bird

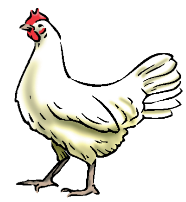

4. fish


5. mouse


6. cow


7. horse


8. sheep

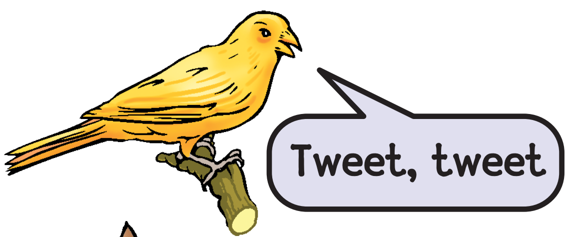

9. chicken

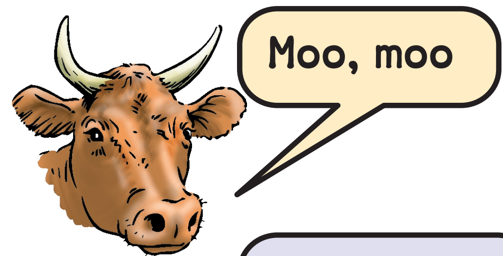
CD1 28

2 Listen, point, and say.

3 Listen and make the sounds.

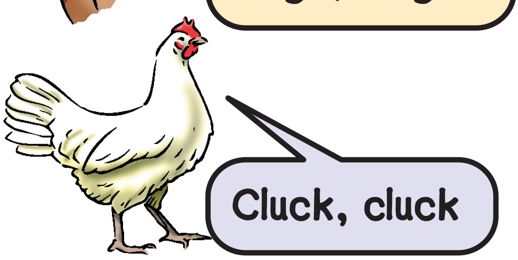
CD1 29

1.


2.


3.

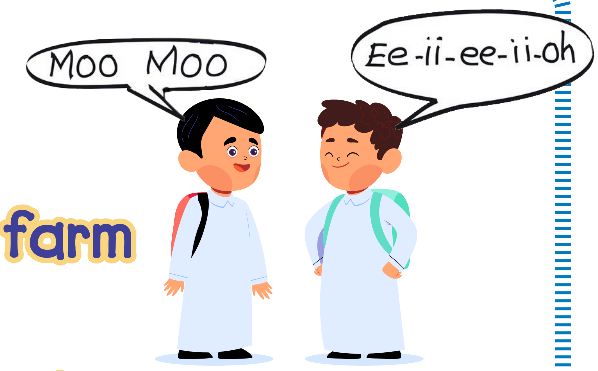

4.


5.


Fun Time!

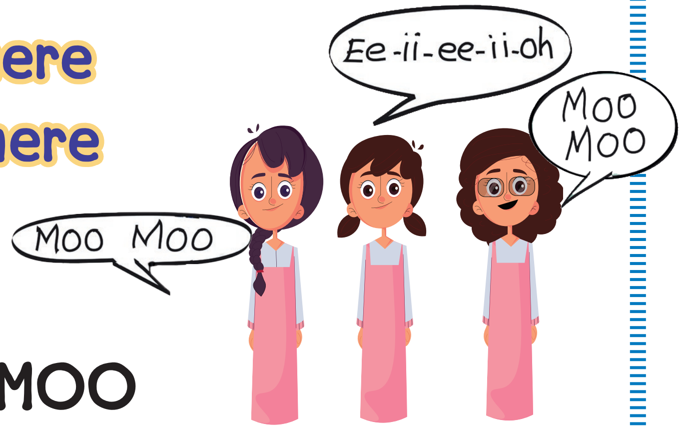
4 Old MacDonald

CD1 30



Chant and make the sounds.

Old MacDonald had a farm
Ee-ii-ee-ii-oh
And on that farm he had some cows
Ee-ii-ee-ii-oh
With a MOO MOO here
And a MOO MOO there
Here a MOO
There a MOO
Everywhere a MOO MOO
Old MacDonald had a farm
Ee-ii-ee-ii-oh



I Can ...

- say the names of three animals. GOAL 61
- make the sounds of three animals. GOAL 62

Advice Time



Treat animals kindly.



Now go to page 47

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Phonics

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1 Listen and say.

CD1 31



SUN



TIGER



UMBRELLA



VASE

2 Trace and copy.

S S S S S

T T T T T

U U U U U

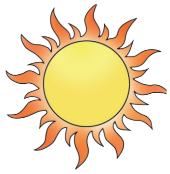
V V V V V

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3 Listen and write.

S T U V

CD1 32

1. ____ UN 

2. ____ IGER 

3. ____ MBRELLA 

4. ____ ASE 

Fun Time!

4 Listen, count, and write.

CD1 33

20	21	22
2.....	2.....	2.....
2.....	2.....	2.....
2.....	30	

I Can ...

- make the sounds of the letters S, T, U, and V. GOAL 63
- count from 20 to 30 and back. GOAL 64

Now go to page 48

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Unit 4 Days and Weather

Talk Time

1 Listen and say.

CD1 34



2 Practice the talk in pairs.

3 Act out the talk in pairs.

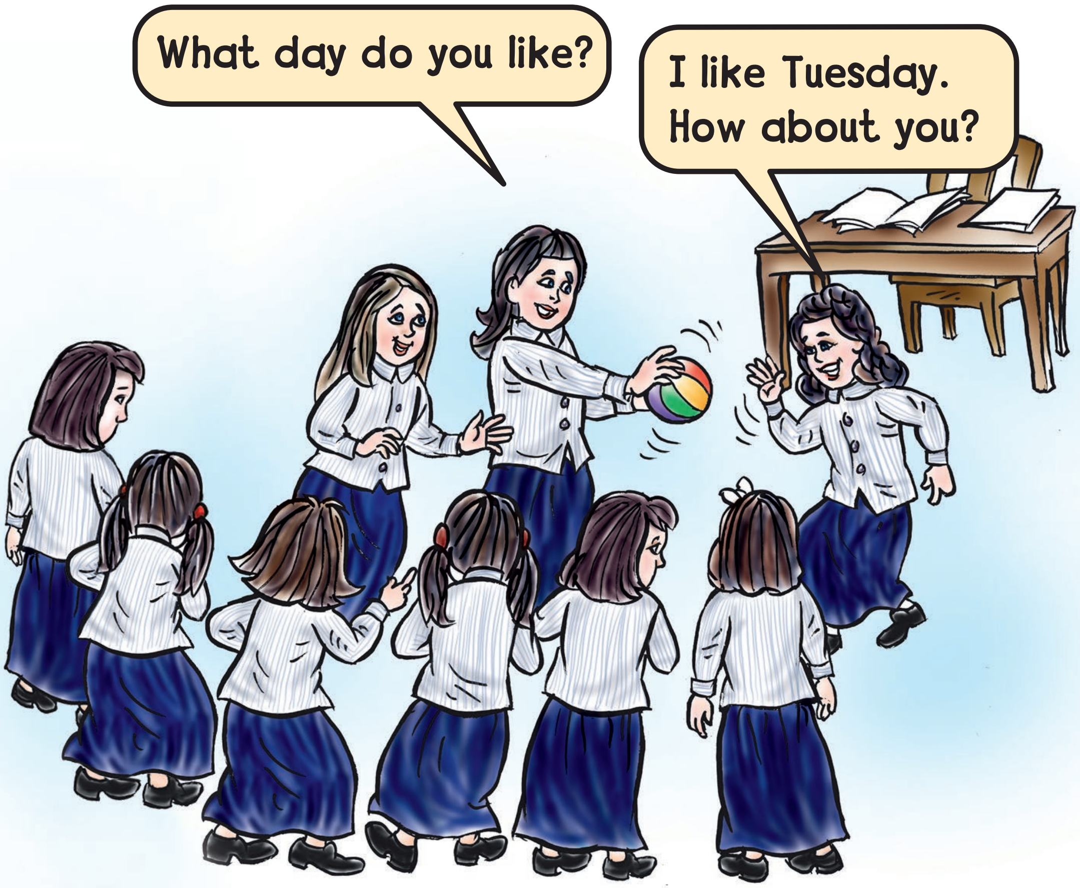


Fun Time!

4 Hot Potato Game

CD1 35

Say the sentence and pass the potato.



I Can ...

- act out the "What day do you like?" talk with a partner. GOAL 65
- say what day of the week I like. GOAL 66

Now go to page 49

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Rhythms and Sounds

1 Listen and chant.

CD1 36

Days of the Week

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Thursday,
Friday, Saturday,
Sunday comes again.



2 Listen, point, and pronounce.

CD1 37



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Fun Time!

3 Chant and Do

CD1 38

Make the letter shapes.



I Can ...

- chant the *Days of the Week* chant by myself. GOAL 67
- say the days of the week from Sunday to Saturday with good pronunciation. GOAL 68

Now go to page 50

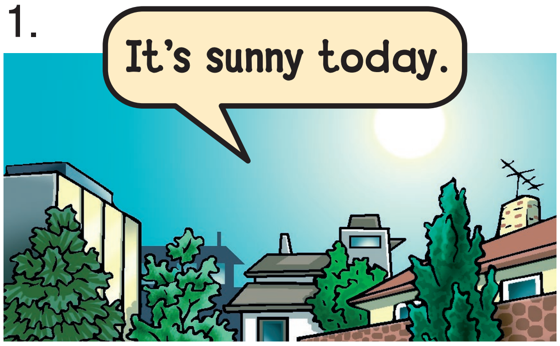
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Words

1 Listen and point.

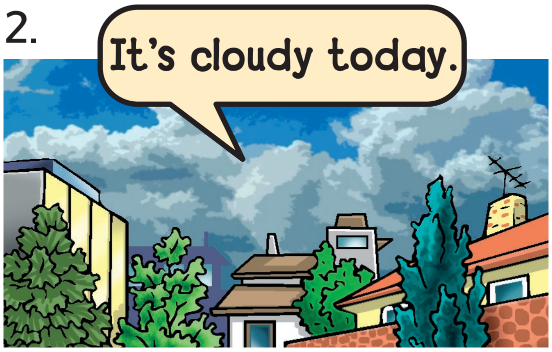
CD1 39

1.





2.



3.



4.



5.



2 Listen, point, and pronounce.

CD1 40

1. sunny
2. cloudy
3. rainy
4. snowy
5. windy

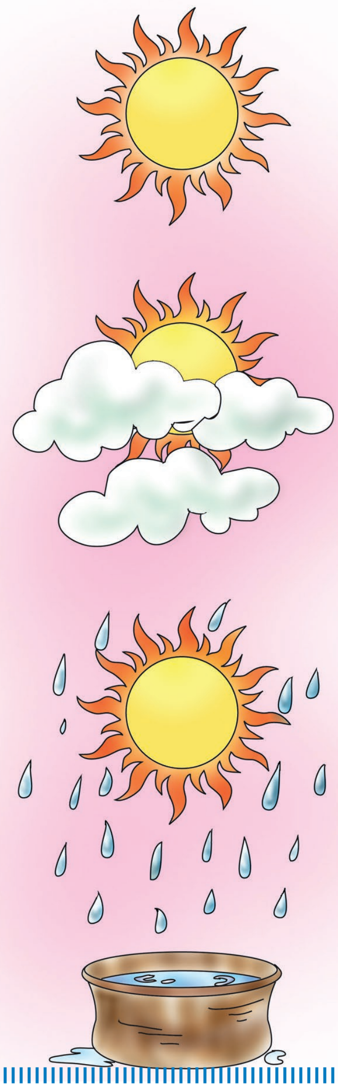
Fun Time!

3 Chant and do.

CD1 41

Weather Chant

It's **sunny today**.
It's **sunny today**.
The **sun** is **showing** its **face**.
It's **sunny today**.
It's **sunny today**.
The **sun** is **showing** its **face**.
It's **cloudy today**.
The **sun** is **hiding** its **face**.
It's **rainy today**.
The **sun** is **washing** its **face**.



I Can ...

- say three sentences about weather. GOAL 69
- say what the weather is like today. GOAL 70



Advice Time

Start your day with a smile.



Now go to page 51

Phonics

1 Listen and say.

CD1 42



WOLF



FOX



YARD



ZEBRA

2 Trace and copy.

W W W W W

X X X X X

Y Y Y Y Y

Z Z Z Z Z

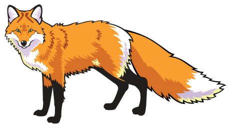
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3 Listen and write.

W X Y Z

CD1 43

1. ___ OLF 

2. FO ___ 

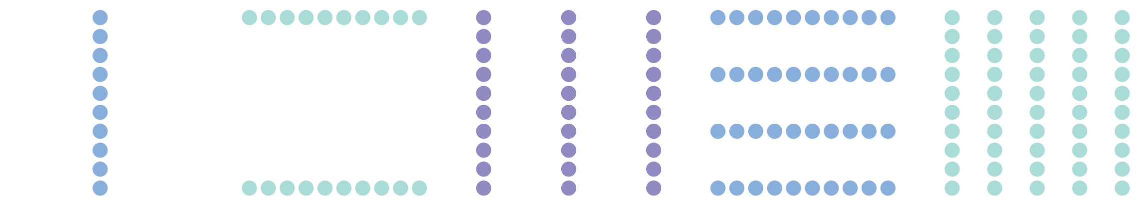
3. ___ ARD 

4. ___ EBRA 

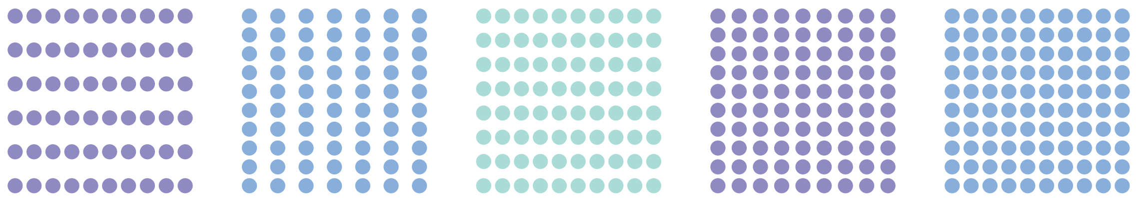
Fun Time!

4 Listen, write, and chant.

CD1 44



1___ 2___ 3___ 40 50



60 70 80 90 100

I Can ...

- make the sounds and write the letters W, X, Y, and Z.
- count from 10 to 100 in tens.

GOAL 71

GOAL 72

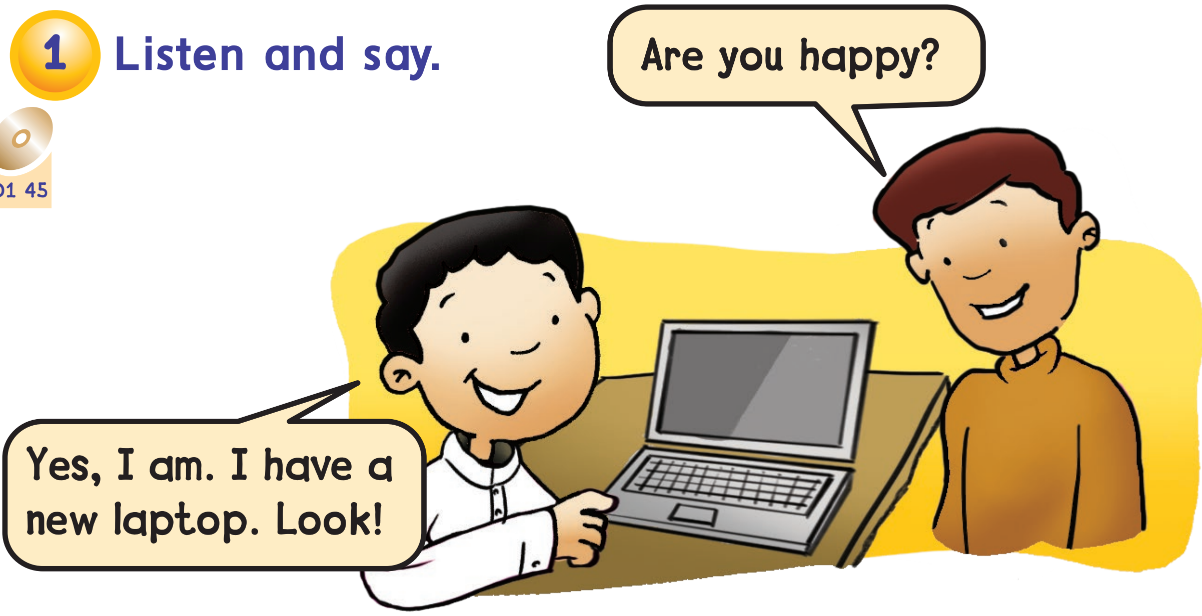
Now go to page 52

Unit 5 Feelings and Things

Talk Time

1 Listen and say.

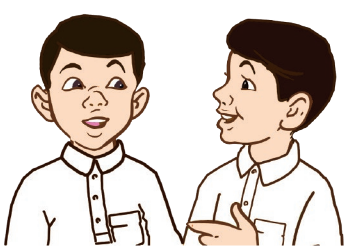
CD1 45





2 Practice the talks in pairs.

3 Act out the talks in pairs.



WC_01_TERM2_COMBO_TEXT_2025.indb 34 22/5/25 12:51 PM

Fun Time!

4 Who's happy?

CD1 46

Listen and match.

1. 

2. 

3. 

scared

sad

thirsty

hungry

happy

angry

4. 

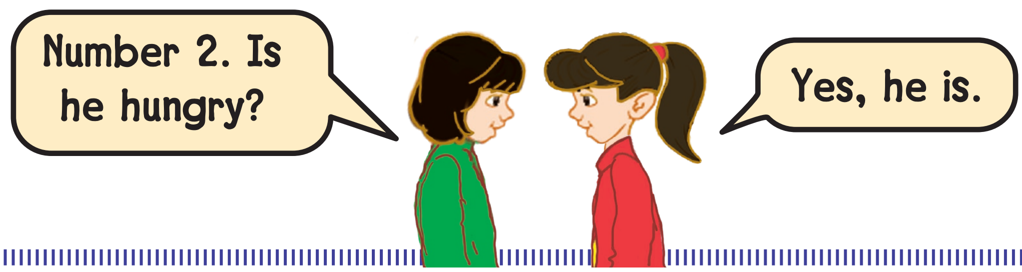
5. 

6. 

5 Listen again and do.

6 Point, ask, and answer in pairs.

CD1 47



I Can ...

- ask someone "What's the matter?" and get the answer. GOAL 73
- point, ask, and say how someone is feeling. GOAL 74

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Ministry of Education
2025 - 1447

Rhythms and Sounds

1 Listen, point, and chant.

CD1 48

Are you hungry?


Are you hungry? Are you thirsty?



Are you happy? Are you sad?


What's the matter? What's the matter?


They're all hungry, they're all sad!

Who is angry? Who is scared?


She is angry and she's scared.


Who is sleepy? Who is bored?


He is sleepy and he's bored.


What's the matter? What's the matter?

We're all happy, we're all well!

2 Change the words and chant.

CD1 49



Advice Time

Be happy with what you have.



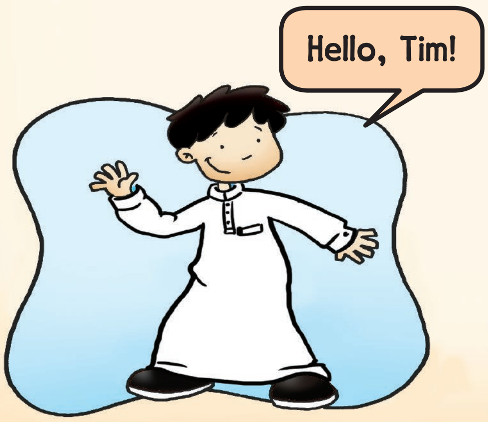
Fun Time!

3 This is Kenan!

Listen and circle. Then listen and read along.

CD1 50

This is Kenan. He is **ten** / **nine**. He is a very **happy** / **hungry** boy.



This is his parrot. His name is **Tim** / **Tom**. Tim is **big** / **small** and fat. He is blue and orange, and he is **angry** / **hungry** all the time. Kenan and Tim are good friends.



4 Answer the questions.

1. How old is Kenan? ____________________
2. Is Kenan happy or sad? ____________________
3. What color is Tim? ____________________
4. Is Tim thirsty? ____________________

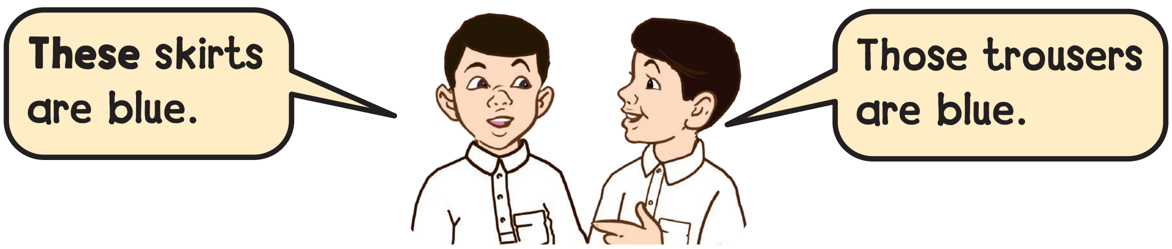
I Can ...

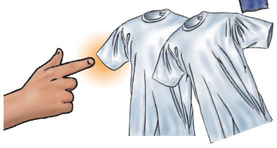
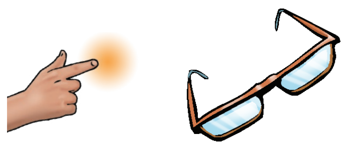
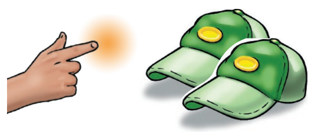
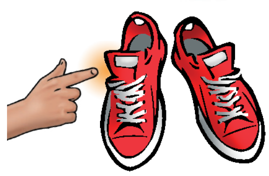
- chant, ask "Are/you/he/she/we/they ...?", and get the answer. GOAL 75
- listen, read, and answer questions correctly. GOAL 76

Words

1 Listen, point, and practice.

CD1 51



1.  skirts
2.  trousers
3.  T-shirts
4.  glasses
5.  caps
6.  shoes

2 Listen and say.

CD1 52



3 Practice the talk in pairs.

4 Change the words and practice.

Fun Time!

5 Kenan's Diary

Listen, read, and answer.

CD1 53

Grammar Toolbox



My sock is **on** the bed.



The ring is **in** the box.



Is Kenan happy?
Where are Kenan and Pete?
Where are the computer games?



I Can ...

- talk and ask about clothes using "these" or "those". GOAL 77
- say where something is using "in" and "on". GOAL 78

Phonics

1 Listen, point, and say.

CD1 54

b

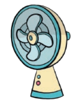
bear ☐

p

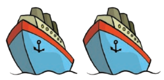
pear ☐

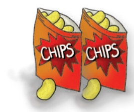
v

van ☐

f

fan ☐

CD1 55

sh

ships ☐

ch


chips ☐

th

this ☐

th
3
three ☐

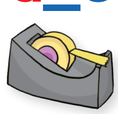
2 Listen and number.

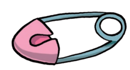
3 Listen, point, and say.

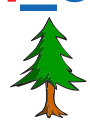
CD1 56

a

tap ☐

a_e

tape ☐

i

pin ☐

i_e

pine ☐

CD1 57

o

top ☐

o_e

rope ☐

u

cub ☐

u_e

cube ☐

4 Listen and number.

5 Listen and check ✓ LONG or SHORT.

CD1 58

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					

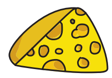
Fun Time!

6 Listen to the sound and check ✓.

CD1 59

1. b ☐ p ☐ 
2. b ☐ p ☐ 
3. v ☐ f ☐ 
4. v ☐ f ☐ 

 5. sh ☐ ch ☐

 6. sh ☐ ch ☐

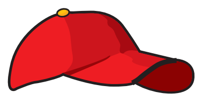
 7. 🔊th ☐ 🔈th ☐

3 8. 🔊th ☐ 🔈th ☐

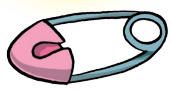
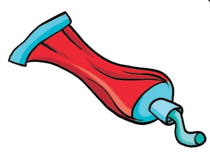
7 Listen and circle the word. Then match.

CD1 60

1. tap	cap	tape
2. van	vase	save
3. rice	ring	nice
4. pin	pine	nine
5. cube	tub	tube
6. cut	cute	cat
7. rope	rice	rose






I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e.
- recognize and match sounds to letters.

GOAL 79

GOAL 80

Listening, Tracing, and Writing
Worksheet 1: a b c d e

CD3 02 **1 Listen, trace the first letter, and write it on the line.**

1. a b c d e — a

2. a b c d e

3. a b c d e

4. a b c d e

5. a b c d e

6. a b c d e

CD3 03 **2 Listen and write the first letter.**

1. ______ 2. ______ 3. ______

4. ______ 5. ______ 6. ______

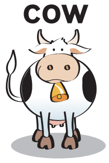
apple



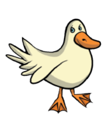
bear



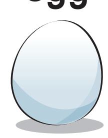
cow



duck



egg



WC_01_TERM2_COMBO_TEXT_2025.indb 42 22/5/25 12:51 PM

Worksheet 2: f g h i j

CD3 04

1 Listen, trace the first letter, and write it on the line.

1. f g h i j

2. f g h i j

3. f g h i j

4. f g h i j

5. f g h i j

6. f g h i j

CD3 05

2 Listen and write the first letter.

1. ______ 2. ______ 3. ______

4. ______ 5. ______ 6. ______

fish



goat



hat



ink



jet



Worksheet 3: k l m n o

CD3 06 **1** **Listen, trace the first letter, and write it on the line.**

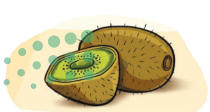
1. k l m n o
2. k l m n o
3. k l m n o
4. k l m n o
5. k l m n o
6. k l m n o

CD3 07 **2** **Listen and write the first letter.**

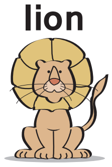
1. ______ 2. ______ 3. ______

4. ______ 5. ______ 6. ______

kiwi



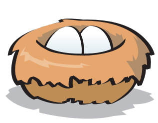
lion



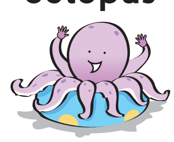
monkey



nest



octopus



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Worksheet 4: p q r s t

CD3 08

1 **Listen, trace the first letter, and write it on the line.**

1. p q r s t
2. p q r s t
3. p q r s t
4. p q r s t
5. p q r s t
6. p q r s t

CD3 09

2 **Listen and write the first letter.**

1. ________
2. ________
3. ________
4. ________
5. ________
6. ________

pen



quilt



rabbit



sun



tiger



WC_01_TERM2_COMBO_TEXT_2025.indb 45
22/5/25 12:51 PM

Worksheet: u v w x y z

CD3 10 **1** **Listen, trace the letter, and write it on the line.**

1. u v w x y z
2. u v w x y z
3. u v w x y z
4. u v w x y z
5. u v w x y z
6. u v w x y z

CD3 11 **2** **Listen and write the letter.**

1. ______ 2. ______ 3. ______

4. ______ 5. ______ 6. ______

umbrella



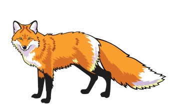
vase



wolf



fox



yard



zebra



Worksheet: a to z

CD3 12

1 Listen, trace the first letter, and write it on the line.

1. a b c d e ____
2. f g h i j ____
3. k l m n o ____
4. p q r s t ____
5. u v w x y z ____

CD3 13

2 Listen and write the first letter.

1. ____ 2. ____ 3. ____ 4. ____ 5. ____

6. ____ 7. ____ 8. ____ 9. ____ 10. ____

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 47 22/5/25 12:51 PM

Words with b, p

CD3 14 ❶ **Listen, point, and say.**



b
bear



p
pear

CD3 15 ❷ **Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. b ☑ p ☐ _b_ag
2. b ☐ p ☐ ___uzzle
3. b ☐ p ☐ ___ed
4. b ☐ p ☐ ___uppet
5. b ☐ p ☐ ___all



CD3 16 ❸ **Listen, point, and say.**



-b
tub



-p
top

CD3 17 ❹ **Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. b ☐ p ☑ cla_p_
2. b ☐ p ☐ cu___
3. b ☐ p ☐ cra___
4. b ☐ p ☐ cu___
5. b ☐ p ☐ Ro___

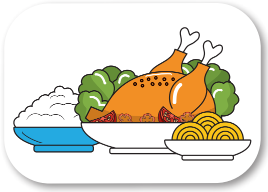


Words with ch, sh

CD3 18 ❶ Listen, point, and say.



chicken



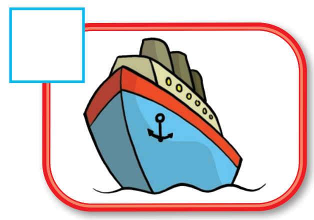
lunch

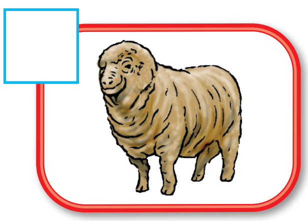


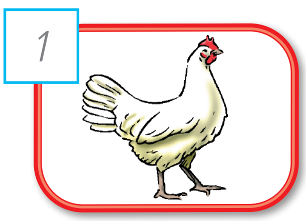
sheep

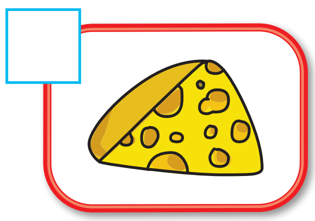
CD3 19 ❷ Listen and circle the word. Then match with a picture.

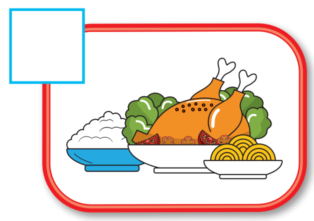
1.	chicken	children	chosen	shaken
2.	lamp	lunch	ranch	launch
3.	chip	jeep	sheep	shop
4.	cheese	cheap	check	chick
5.	shop	ship	soap	chip





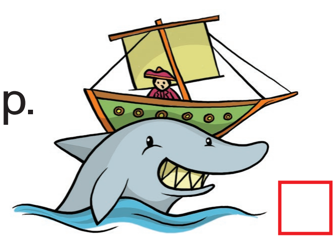


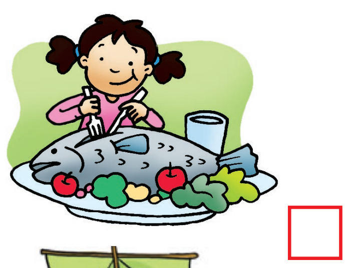




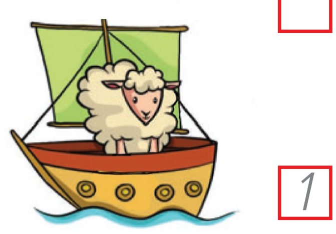
CD3 20 ❸ Read and match. Then listen and check.

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!









Words with a_e, i_e Long Vowels

CD3 21 ❶ **Listen, point, and say. Then write *a* or *a_e*.**

a



tap



c__p

a_e



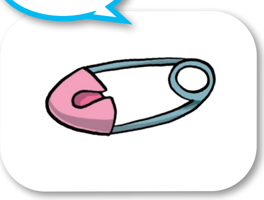
tape



c__k__

CD3 22 ❷ **Listen, point, and say. Then write *i* or *i_e*.**

i



pin



J__m

i_e



pine



n__n__

CD3 23 ❸ **Listen to the sound and circle the right word. Then match with a picture.**

1. white	whit	what
2. hate	hat	that
3. save	van	vase
4. nice	ring	rice







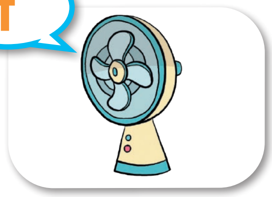


Words with v, f

CD3 24 ❶ **Listen, point, and say. Then write *v* or *f*.**

v

van

f

fan

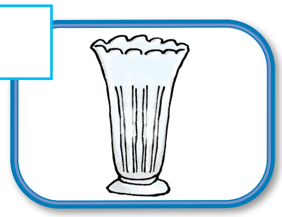

__ase

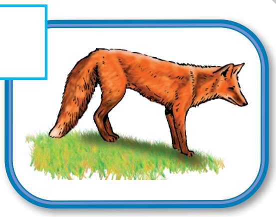

__ace

CD3 25 ❷ **Listen and circle the word. Then match with a picture.**

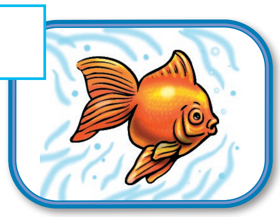
1. five	fine	fire	file
2. fax	fox	four	fat
3. vat	ran	man	van
4. wish	fish	fin	fine
5. football	footbath	basketball	volleyball
6. face	raise	vase	save

☐ 

☐ 

☐ 

1 

☐ 

☐ 

❸ **Find and write the words.**

f i v e v a n f o x f a r m f o o d f r o g v a s e s e s e v e n
f i s h e l e v e n f a c e f o o t b a l l

1. five 2. ______ 3. ______ 4. ______
5. ______ 6. ______ 7. ______ 8. ______
9. ______ 10. ______ 11. ______ 12. ______

Words with o_e and u_e Long Vowels

CD3 26 ❶ **Listen, point, and say.**



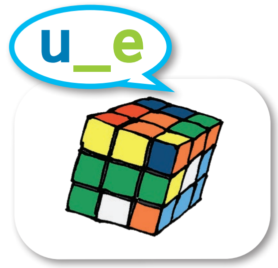
top



rope



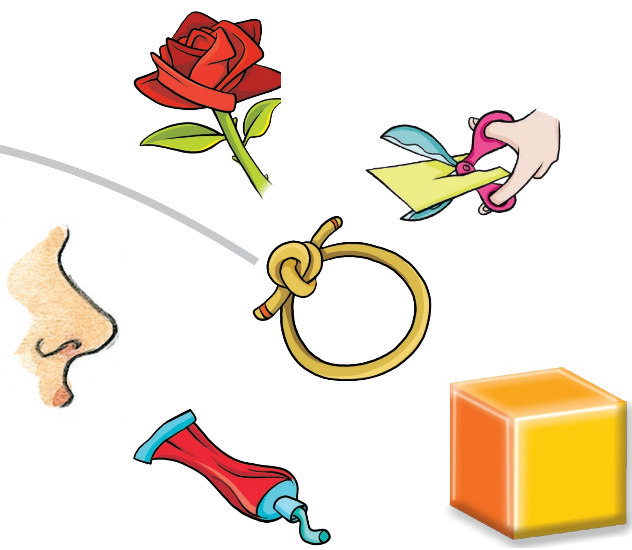
cub



cube

CD3 27 ❷ **Listen to the sound and circle the right word. Then match with a picture.**

1. rope pore nope
2. role rose rise
3. tube tub but
4. cut cute tut
5. nose soon pose
6. cub tube cube



❸ **Find and write the words.**

roseplatefivecutcubeliketopriceropetubenosepin

1. rose 2. ________ 3. ________ 4. ________
5. ________ 6. ________ 7. ________ 8. ________
9. ________ 10. ________ 11. ________ 12. ________

Word List

Picture Dictionary



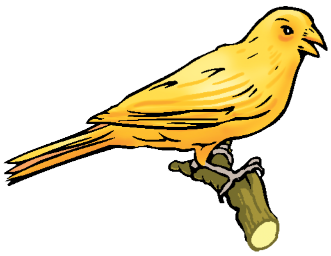
apricot p14



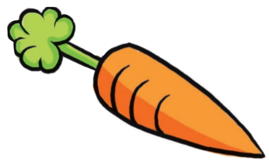
banana p15



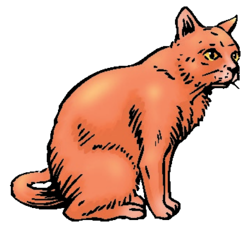
bicycle p6



bird p22



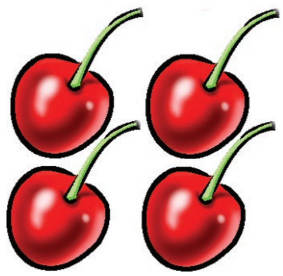
carrot p15



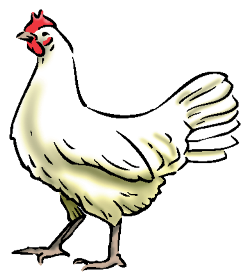
cat p22



cell phone p6



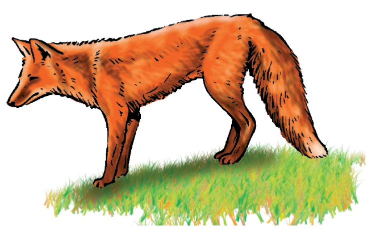
cherries p15



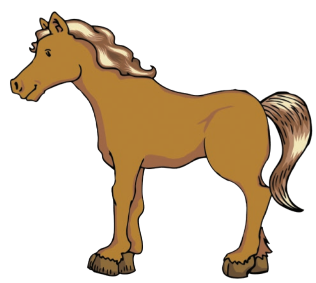
chicken p22



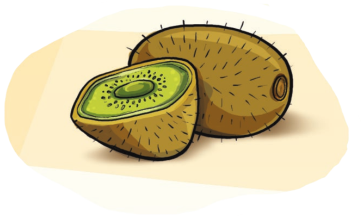
computer game p6



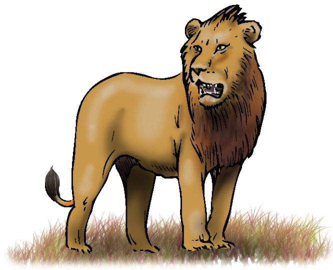
fox p32



horse p20



kiwi p8



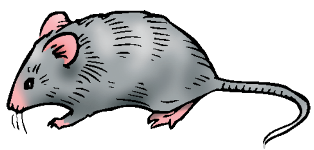
lion p8



macaroni p10



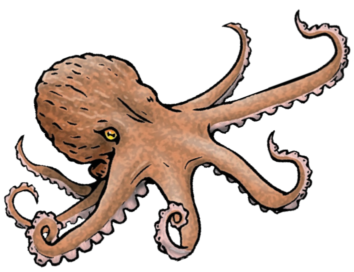
marbles p3



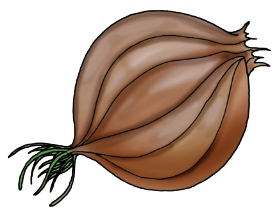
mouse p22



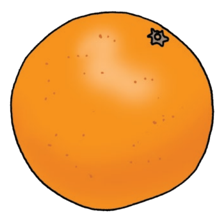
nest p8



octopus p16



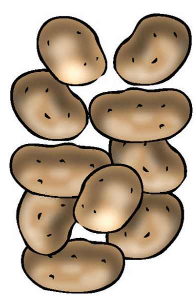
onion p11



orange p14



parrot p16



potatoes p15



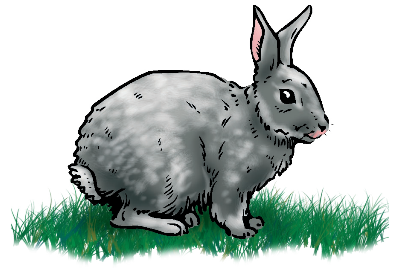
puppet p6



puzzle p6



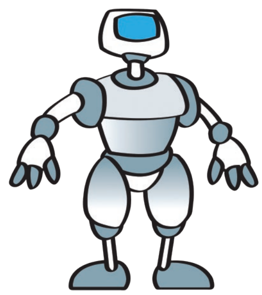
quilt p16



rabbit p16



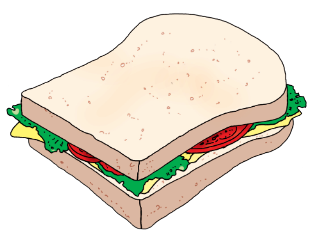
rice p14



robot p6



salad p11



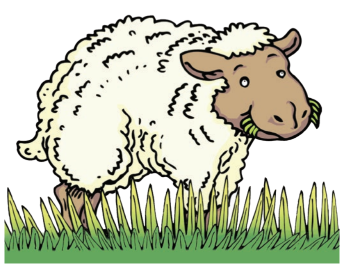
sandwich p14



shirt p6



shoes p38



sheep p22



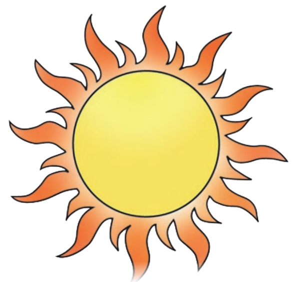
skirt p6



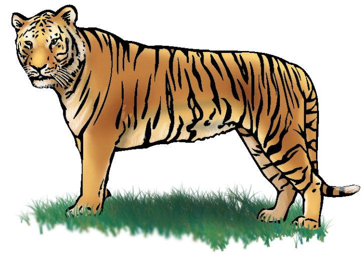
soup p11



stickers p6



sun p24



tiger p24



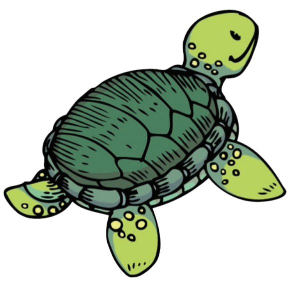
toy truck p6



trousers p38



T-shirt p6



turtle p18



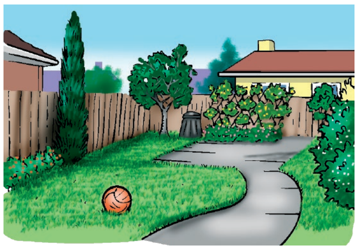
umbrella p24



vase p24



wolf p32



yard p32



zebra p32

WC_01_TERM2_COMBO_TEXT_2025.indb 57 22/5/25 12:51 PM

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and say
3	1	Exercise 4. Number Guessing Game
4	1	Exercise 1. Chant and do
5	1	Exercise 2. Listen, point, and pronounce
6	1	Exercise 3. Pass The Robot Bear Game
7	1	Exercise 1. Listen and point
8	1	Exercise 2. Listen and say
9	1	Exercise 3. Listen and find
10	1	Exercise 4. One Robot, Two Robots...
11	1	Exercise 1. Listen and say
12	1	Exercise 3. Listen and write
13	1	Exercise 4. Listen, count, and chant
14	2	Exercise 1. Listen and say
15	2	Exercise 4. Listen
16	2	Exercise 1. Listen and chant
17	2	Exercise 3. Cookie Jar Game
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 2. Listen and practice
20	2	Exercise 3. Number Race
21	2	Exercise 1. Listen and say
22	2	Exercise 3. Listen and write
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Number Race
25	3	Exercise 1. Listen and chant
26	3	Exercise 4. Guessing Game
27	3	Exercise 1. Listen and point
28	3	Exercise 2. Listen, point, and say
29	3	Exercise 3. Listen and make the sounds
30	3	Exercise 4. Old MacDonald
31	3	Exercise 1. Listen and say

Track	Unit	Student Book Section
32	3	Exercise 3. Listen and write
33	3	Exercise 4. Listen, count, and write
34	4	Exercise 1. Listen and say
35	4	Exercise 4. Hot Potato Game
36	4	Exercise 1. Listen and chant
37	4	Exercise 2. Listen, point, and pronounce
38	4	Exercise 3. Chant and do
39	4	Exercise 1. Listen and point
40	4	Exercise 2. Listen, point, and pronounce
41	4	Exercise 3. Chant and do
42	4	Exercise 1. Listen and say
43	4	Exercise 3. Listen and write
44	4	Exercise 3. Listen, write, and chant
45	5	Exercise 1. Listen and say
46	5	Exercise 4. Listen and match
47	5	Exercise 6. Point, ask, and answer
48	5	Exercise 1. Listen, point, and chant
49	5	Exercise 2. Change the words and chant
50	5	Exercise 4. Listen and circle
51	5	Exercise 1. Listen, point, and practice
52	5	Exercise 2. Listen and say
53	5	Exercise 3. Listen, read, and answer
54	5	Exercise 1. Listen, point, and say
55	5	Exercise 2. Listen and number
56	5	Exercise 3. Listen, point, and say
57	5	Exercise 4. Listen and number
58	5	Exercise 5. Listen and check
59	5	Exercise 6. Listen to the sound
60	5	Exercise 7. Listen and circle

CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen, chant, and do
5	1	Exercise 1. Listen, point, and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point, and practice
9	1	Exercise 1. Listen, point, and practice
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and count

Track	Unit	Workbook Section
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen, point, and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen, point, and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen, point, and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen, practice, and say
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1. Listen, point, and practice
35	5	Exercise 1. Listen and circle
36	5	Exercise 1. Listen and chant
37	5	Exercise 1. Listen and practice
38	5	Exercise 1. Listen and practice
39	5	Exercise 1. Listen and practice
40	5	Exercise 1. Listen and check
41	5	Exercise 1. Listen and circle

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1. Listen, trace the first letter
03	1	Exercise 2. Listen and write
04	1	Exercise 1. Listen, trace the first letter
05	1	Exercise 2. Listen and write
06	2	Exercise 1. Listen, trace the first letter
07	2	Exercise 2. Listen and write
08	2	Exercise 1. Listen, trace the first letter
09	2	Exercise 2. Listen and write
10	3	Exercise 1. Listen, trace the first letter
11	3	Exercise 2. Listen and write
12	3	Exercise 1. Listen, trace the first letter
13	3	Exercise 2. Listen and write
14	3	Exercise 1. Listen, point, and say
15	3	Exercise 2. Listen to the sound, check, and write.

Track	Unit	Phonics Practice Section
16	3	Exercise 3. Listen, point, and say
17	3	Exercise 4. Listen to the sound, check, and write.
18	4	Exercise 1. Listen, point, and say
19	4	Exercise 2. Listen and circle
20	4	Exercise 3. Read and match
21	4	Exercise 1. Listen, point, and say
22	4	Exercise 2. Listen, point, and say
23	4	Exercise 3. Listen to the sound and circle
24	4	Exercise 1. Listen, point, and say
25	4	Exercise 2. Listen and circle
26	4	Exercise 1. Listen, point, and say
27	4	Exercise 2. Listen to the sound and circle

WC_01_TERM2_COMBO_TEXT_2025.indb 59 22/5/25 12:51 PM

7/4 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	الرمز
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	1/7/4
X		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.	2/7/4
X		Recognize and differentiate between some English letters (b & p), (f & v).	3/7/4
		Recognize and produce only some English digraphs such as, (th, sh, ch).	4/7/4
X		Recognize and match sounds to letters.	5/7/4
X		Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	6/7/4
X		Recognize intonation patterns of statements and questions.	7/7/4
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).	8/7/4
X		Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	9/7/4
X		Recognize and use indefinite articles (a, an) using (this and that).	10/7/4
X		Recognize and apply regular plural formation using (these and those).	11/7/4
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	12/7/4
		Recognize prepositions of place (in, on)	13/7/4
		Talk about feelings in simple and short sentences.	14/7/4
X		Identify main colours (red, blue, green, black, white, yellow. brown)	15/7/4
X		Identify and talk about classroom objects which are assigned in the book.	16/7/4
		Identify and talk about family members and possession using two possessive adjectives: (my, your)	17/7/4
		Identify and talk about food, animals, clothes.	18/7/4
		Talk about likes and dislikes.	19/7/4
		Be willing to listen to short digital and recoded materials.	20/7/4
X	Reading	Utter simple words and numbers (cardinal numbers 1-19).	21/7/4
		Read and count numbers in tens (10-100).	22/7/4
X		Read aloud simple words and sentences.	23/7/4
X		Read and match words to photos/drawings.	24/7/4
X		Read and comprehend simple short sentences.	25/7/4
X		Spell some simple sight words correctly.	26/7/4
		Be willing to read simple short illustrated stories.	27/7/4
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	28/7/4
X		Use lined paper correctly with headline, midline, and baseline.	29/7/4
X		Copy words, numbers and simple short sentences.	30/7/4
X		Write upper/lower case letters correctly.	31/7/4
X		Use appropriate spacing between words and sentences.	32/7/4
		Write guided short answers to written questions.	33/7/4
X		Do controlled writing such as supplying missing letters and words.	34/7/4
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	35/7/4

Part 2

WORKBOOK 1

WE CAN!

McGraw Hill

وزارة التعليم
Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 61 22/5/25 12:52 PM



Contents

وزارة التعليم
Ministry of Education
2025 - 1447

Unit 1 Toys and Things

Goal 41 CD2 02 Toys and Things: Talk Time

I can act out the talks about *how many* with a partner.

I listened to CD2 02 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.



2 Trace and write.

q q q

وزارة التعليم
Ministry of Education
2025 - 1447

Goal 42 CD2 03 Toys and Things: Talk Time

I can play the Number Guessing Game with a friend.

I listened to CD2 03 ☐☐☐☐☐☐☐ days this week.

Name ______________________________ Class ____________

1 Listen and practice. Trace.





2 Trace and write.

r r r

Goal 43 CD2 04 Toys and Things: Rhythms and Sounds

I can chant the *Robot Bear* chant with actions.

I listened to CD2 04 ☐☐☐☐☐☐☐ days this week.

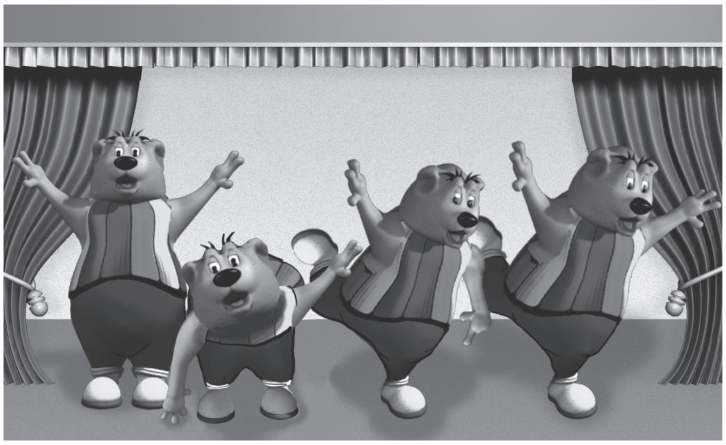
Name ______________________ Class __________

1 Listen, chant, and do. Trace.

Robot bear, robot bear,
turn around.
Robot bear, robot bear,
touch the ground.

Robot bear, **robot** bear, **show** your **shoe**.

Robot bear, **robot** bear, **you're** out, **too**.



2 Trace and write.

S S S

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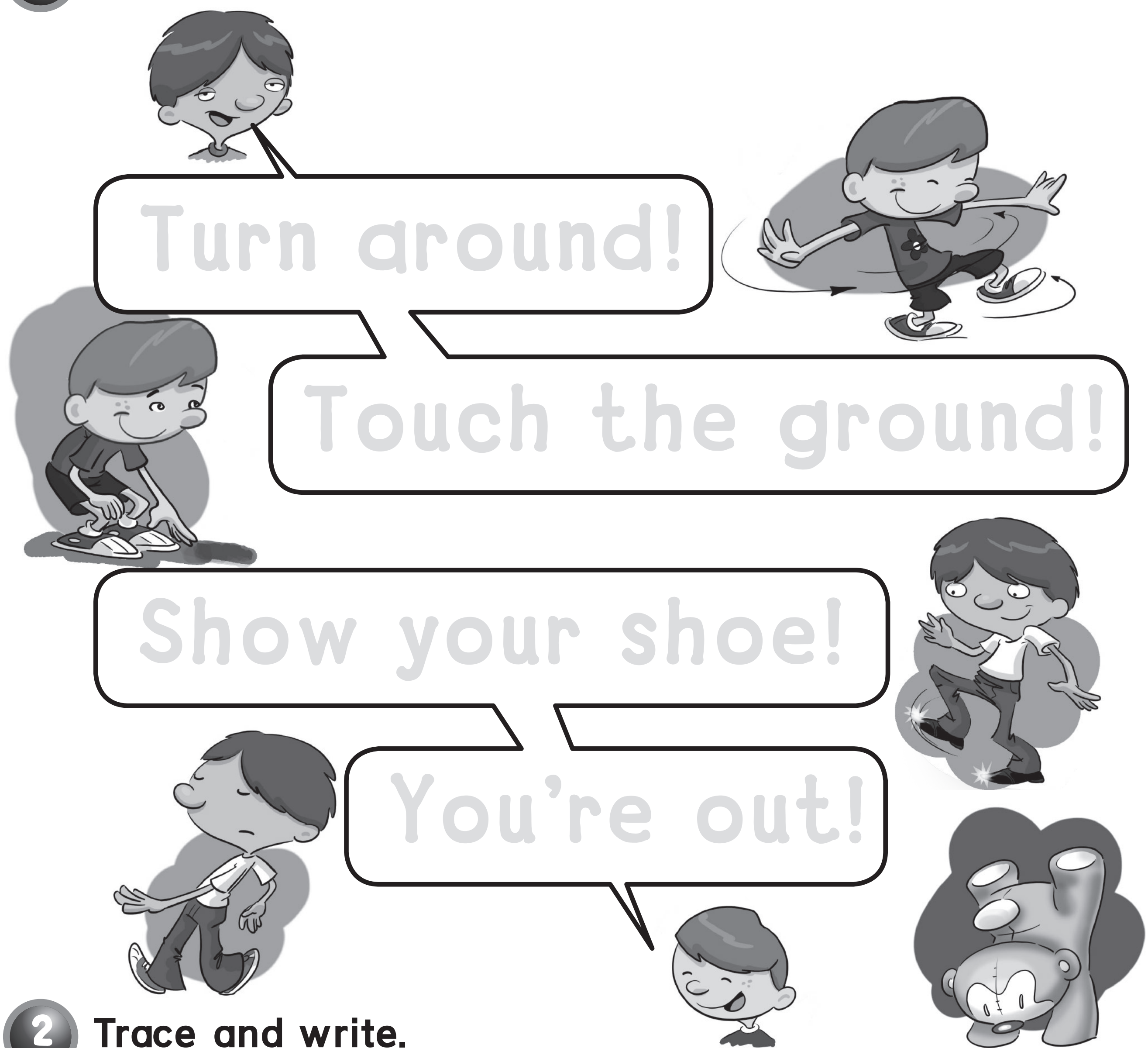
Goal 44 CD2 05 Toys and Things: Rhythms and Sounds

I can tell a friend to do two of the Robot Bear's actions.

I listened to CD2 05 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.



2 Trace and write.

t t t

Goal 45 CD2 06 Toys and Things: Words

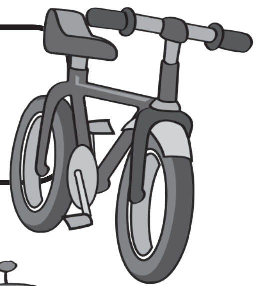
I can listen, point, and say the names of five toys.

I listened to CD2 06 ☐☐☐☐☐☐☐ days this week.

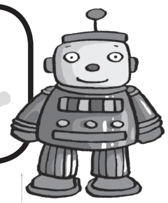
Name ______________________ Class __________

1 Listen, point, and practice. Trace.

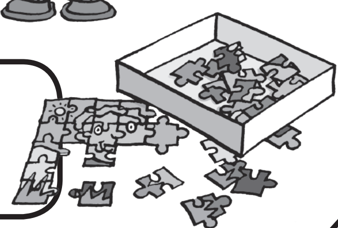
bicycle



robot



puzzle



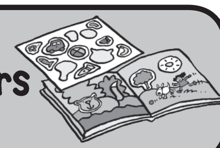
footballs



computer games



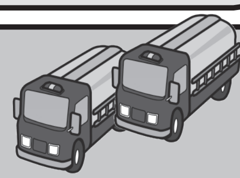
stickers



coloring book



toy trucks



dollhouse



puppet



2 Trace and write.

u u u

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Ministry of Education
2025 - 1447

Goal 46 CD2 07 Toys and Things: Words

I can say the names of some clothes.

I listened to CD2 07 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

a shirt, a skirt, a T-shirt, trousers, and cell phones



2 Trace and write.

V V V

Goal 47 CD2 08 Toys and Things: Phonics

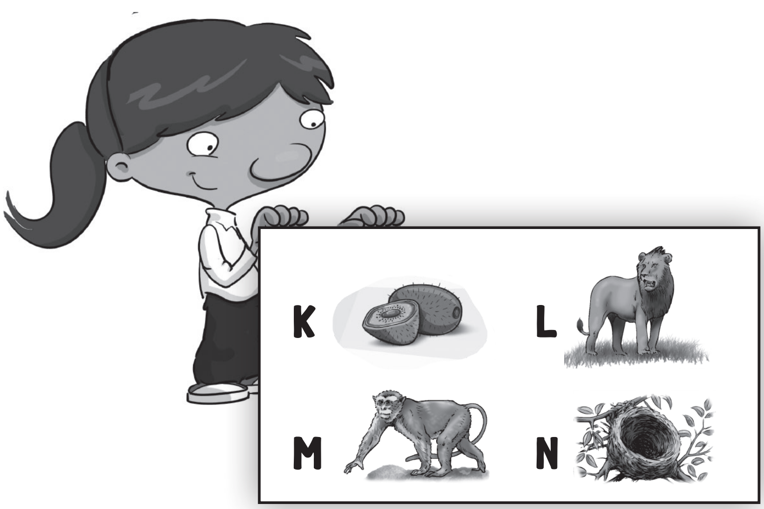
I can make the sounds of the letters K, L, M, and N and write them.

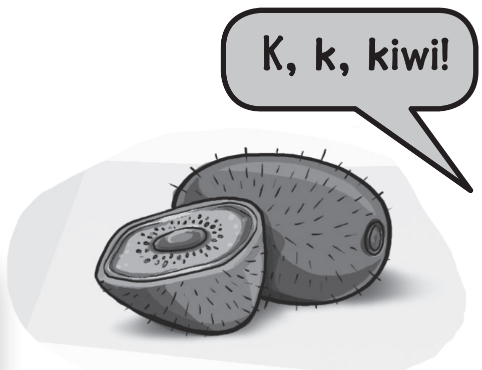
I listened to CD2 08 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

K says k, k, kiwi.
L says l, l, lion.
M says m, m, monkey.
N says n, n, nest.





2 Trace and write.

W W W

Goal 48 CD2 09 Toys and Things: Phonics

I can count from 1 to 10.

I listened to CD2 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________________ Class ____________

1 Listen, point, and practice. Trace and copy.

A B C D E F G

1 2 3 4 5

H I J K L M N

6 7 8 9 10



2 Trace and write.

X X X

Goal 49 CD2 10 Food: Talk Time

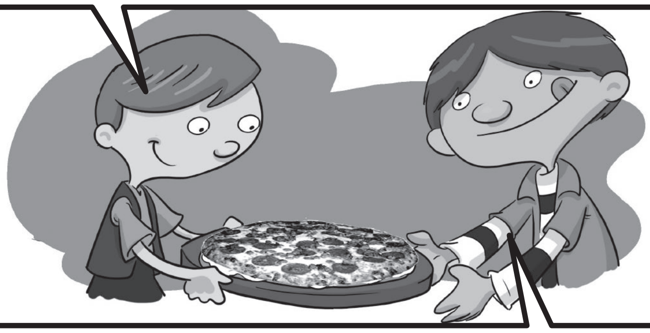
I can act out the talks about food with a partner.

I listened to CD2 10 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

Do you like pizza?



Yes, I like pizza.

Do you like macaroni?

No, I don't like macaroni.



2 Trace and write.

y y y

Goal 50 CD2 11 Food: Talk Time

I can say two foods that I like.

I listened to CD2 11 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.





2 Trace and write.

Z Z Z

Goal 51 CD2 12 Food: Rhythms and Sounds

I can chant the *Cookie Jar* chant using good rhythm.

I listened to CD2 12 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and chant. Trace.

Who took the cookies

from the cookie jar?

Labeeb took the **cookies** from the **cookie jar**.

Who, **me**?



Yes, **you**!

Not **me**!

Then **who** took the **cookies**

from the **cookie jar**?



2 Trace and write.

a b c d

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Goal 52 CD2 13 Food: Rhythms and Sounds

I can say "Who took the cookies from the cookie jar?" three times really fast.

I listened to CD2 13 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and practice. Trace.

Who took the cookies from the cookie jar?

Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?



2 Trace and write.

e f g h

Goal 53 CD2 14 Food: Words

I can point to and say five kinds of food.

I listened to CD2 14 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ___________

1 Listen, point, and practice. Trace.

orange
pizza
soup
kabsa
apple





salad, rice, apricot, sandwich, carrot

2 Trace and write.

i j k l

Goal 54 CD2 15 Food: Words

I can count from one to ten and back.

I listened to CD2 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

1 2 3 4 5

6 7 8 9 10

10 9 8 7 6

5 4 3 2 1



2 Trace and write.

m n o p

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Goal 55 CD2 16 Food: Phonics

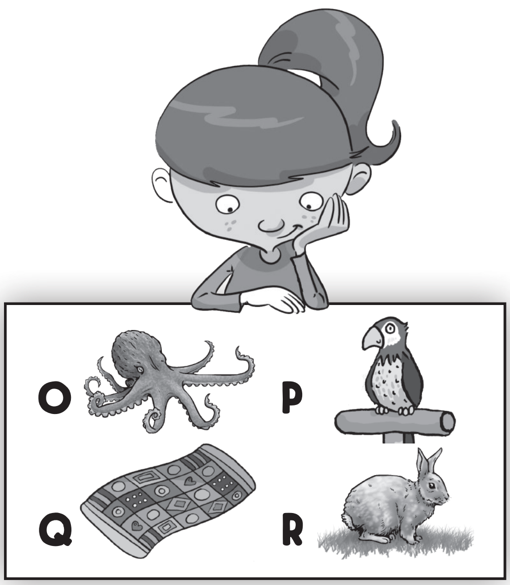
I can make the sounds of the letters O, P, Q, and R.

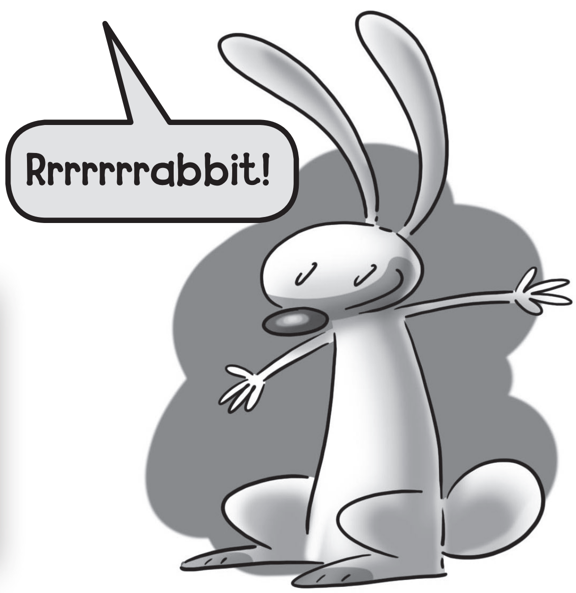
I listened to CD2 16 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

O says o, o, octopus.
P says p, p, parrot.
Q says q, q, quilt.
R says r, r, rabbit.





2 Trace and write.

q r s t

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Goal 56 CD2 17 Food: Phonics

I can write the letters A to R.

I listened to CD2 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace and copy.

A B C D E F

G H I J K L

M N O P Q R



2 Trace and write.

u v w x y z

Unit 3 Animals

Goal 57 CD2 18 Animals: Talk Time

I can act out the talks about pets with a partner.

I listened to CD2 18 ☐☐☐☐☐☐☐ days this week.

Name ______________________________ Class ____________

1 Listen and practice. Trace.



2 Trace and write.

A a B b

Goal 58 CD2 19 Animals: Talk Time

I can count from 11 to 20.

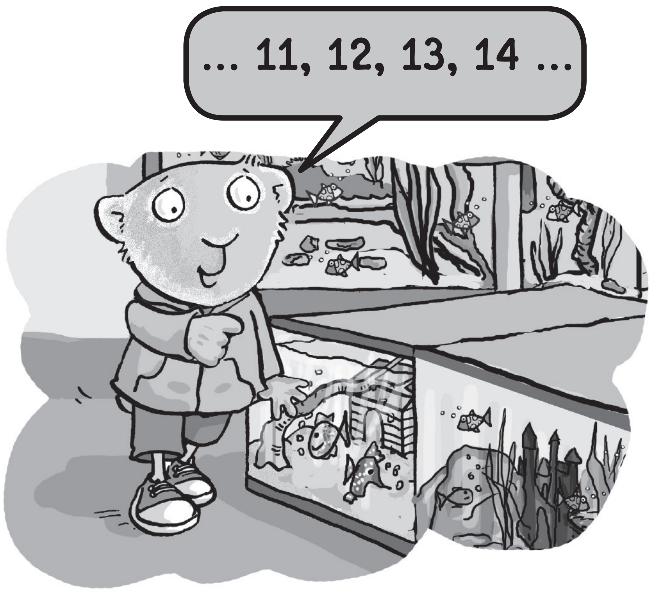
I listened to CD2 19 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and practice. Trace.

11 12 13 14 15

16 17 18 19 20



2 Trace and write.

C c D d

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Ministry of Education
2025 - 1447

Goal 59 CD2 20 Animals: Rhythms and Sounds

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD2 20 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and chant. Trace.

There was a farmer
who had a horse,
And Paco was
his name-oh!



P-A-C-O, P-A-C-O, P-A-C-O,
And Paco was his name-oh!





2 Trace and write.

Goal 60 CD2 21 Animals: Rhythms and Sounds

I can count from 11 to 20 and back.

I listened to CD2 21 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen, point, and count. Trace.

11	12	13	14	15
16	17	18	19	20
20	19	18	17	16
15	14	13	12	11



2 Trace and write.

G g H h

Goal 61 CD2 22 Animals: Words

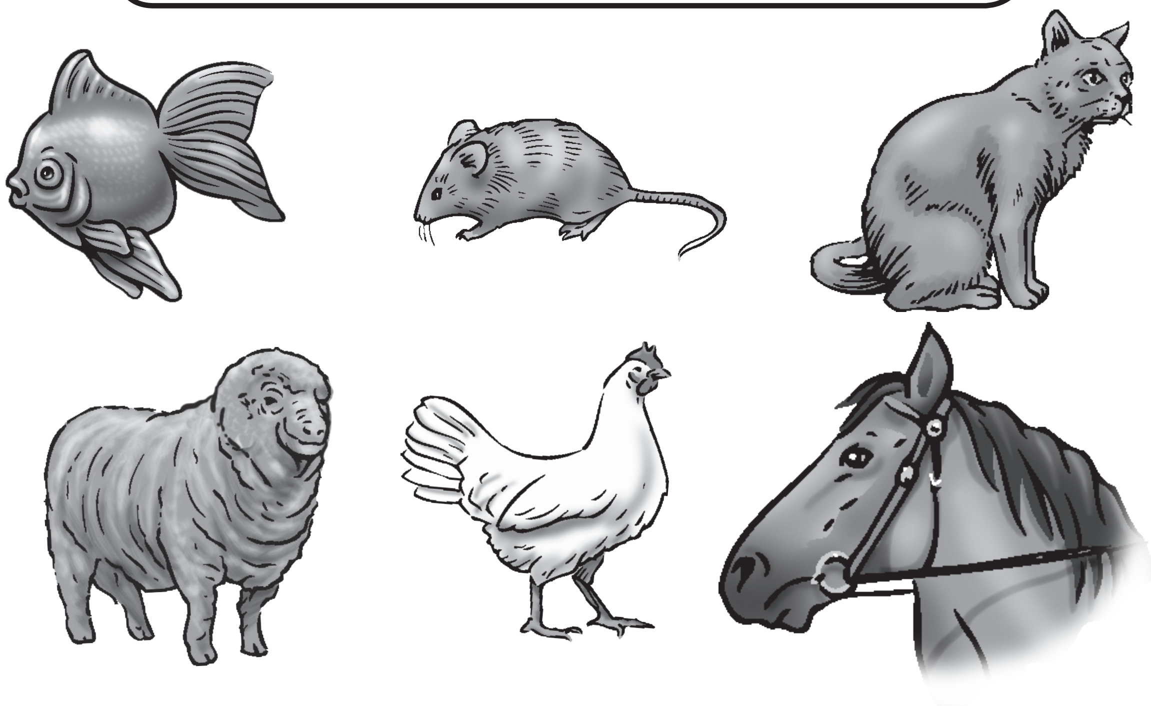
I can say the names of three animals.

I listened to CD2 22 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

fish, mouse, cat



sheep, chicken, horse

2 Trace and write.

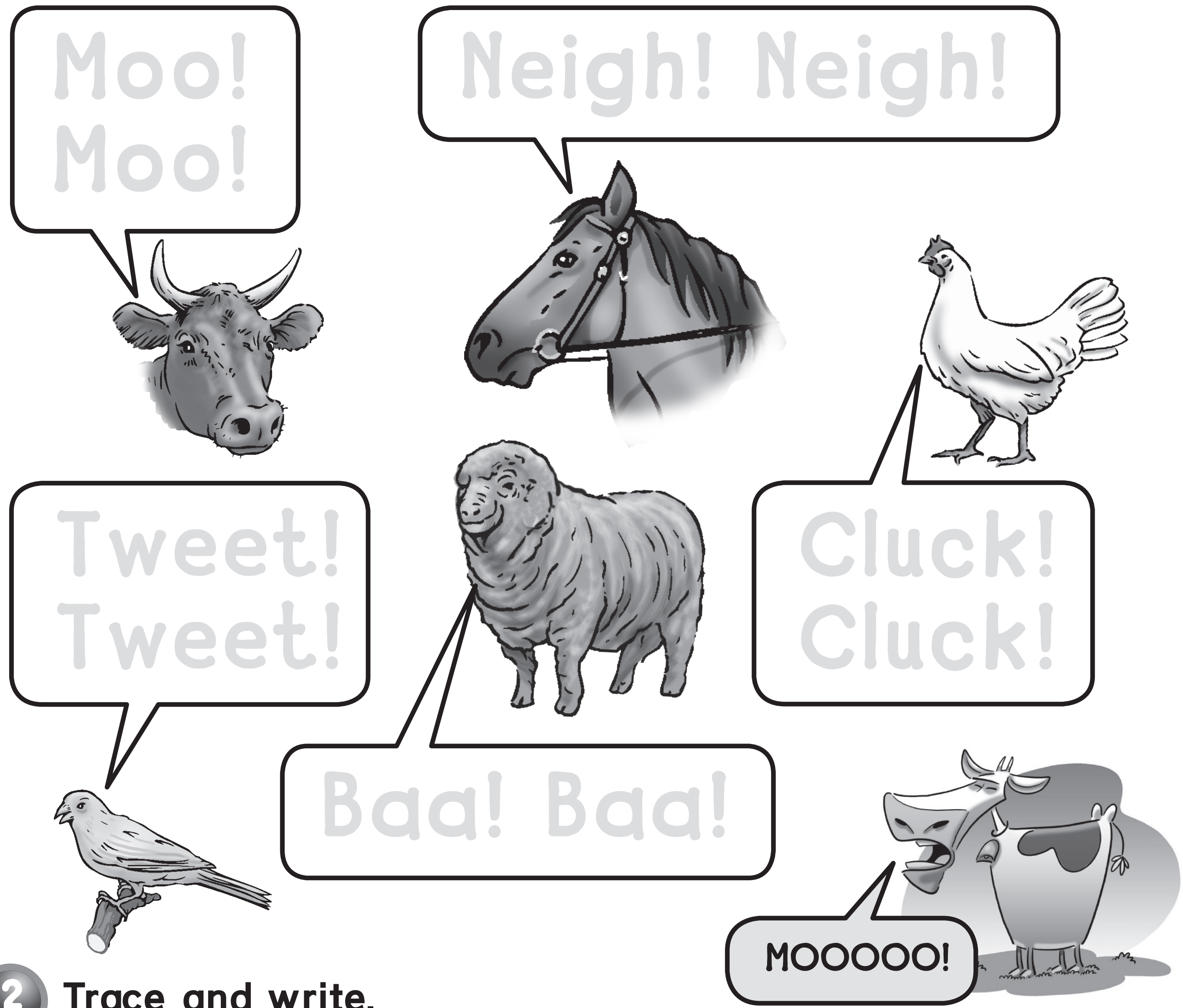
Goal 62 CD2 23 Animals: Words

I can make the sounds of three animals.

I listened to CD2 23 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.



2 Trace and write.

K k

Goal 63 CD2 24 Animals: Phonics

I can make the sounds of the letters S, T, U, and V.

I listened to CD2 24 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

S says s, s, sun.
T says t, t, tiger.
U says u, u, umbrella.
V says v, v, vase.



2 Trace and write.

Mm Nn

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Goal 64 CD2 25 Animals: Phonics

I can count from 20 to 30 and back.

I listened to CD2 25 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and chant. Trace.

20 21 22 23

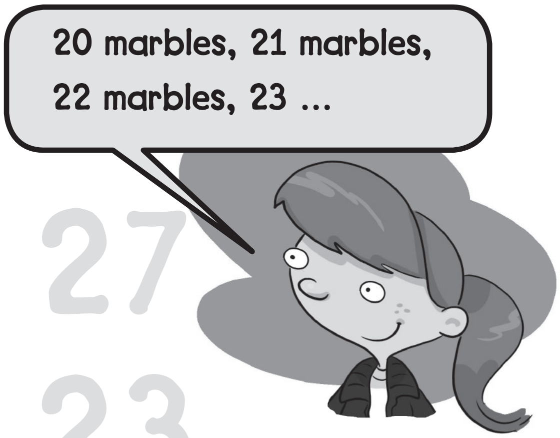
24 25 26 27

28 29 30

30 29 28 27

26 25 24 23

22 21 20



2 Trace and write.

O o P p

Unit 4 Days and Weather

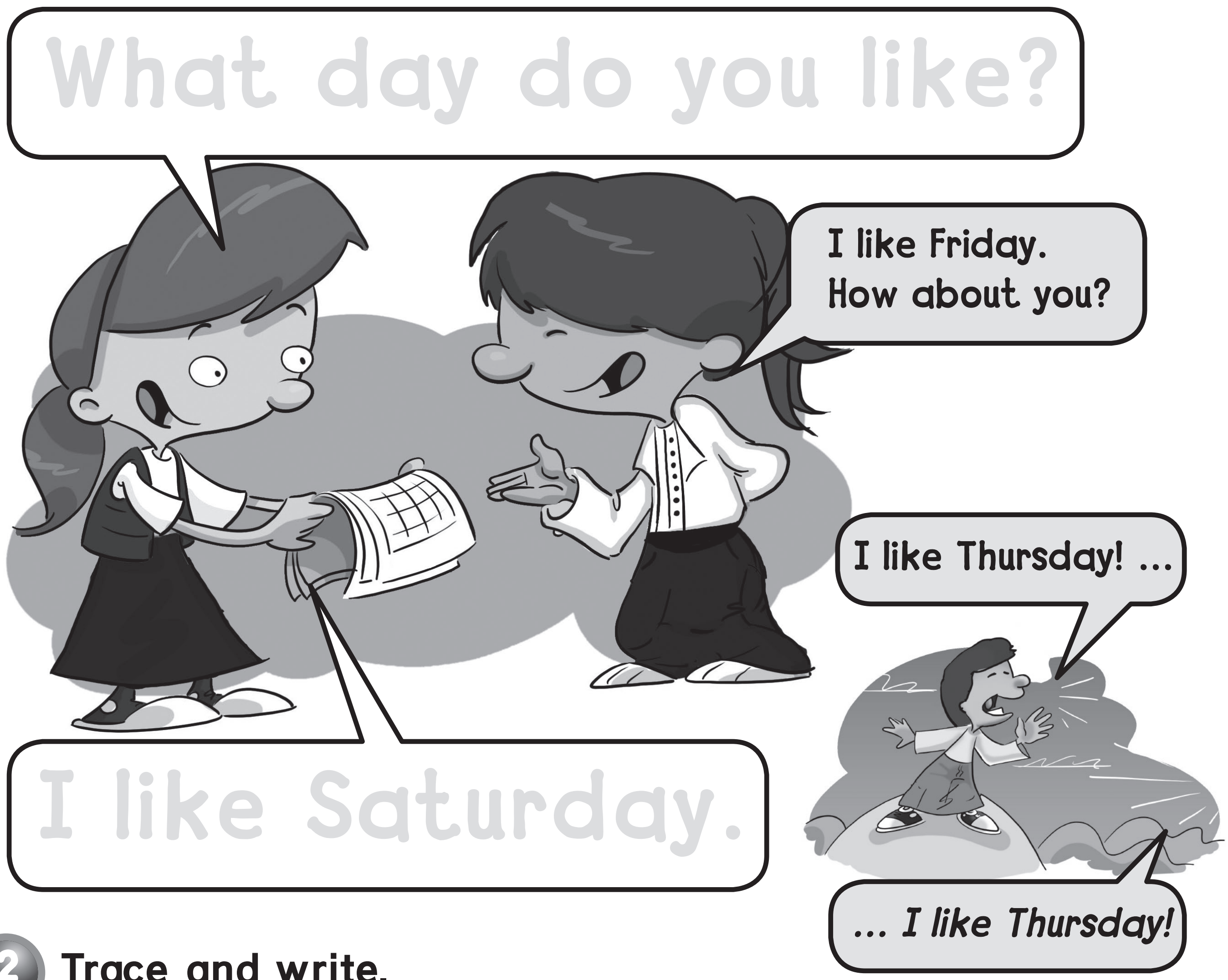
Goal 65 CD2 26 Days and Weather: Talk Time

I can act out the "What day do you like?" talk with a partner.

I listened to CD2 26 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and practice. Trace.



2 Trace and write.

Q q R r

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2025 - 1447

Goal 66 CD2 27 Days and Weather: Talk Time

I can say what day of the week I like.

I listened to CD2 27 ☐☐☐☐☐☐☐ days this week.

Name ______________________________ Class __________

1 Listen, point, and practice. Trace.

I like Saturday and Sunday.







I like Monday and Tuesday.

2 Trace and write.

S s T t

Goal 67 CD2 28 Days and Weather: Rhythms and Sounds

I can chant the *Days of the Week* chant by myself.

I listened to CD2 28 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and chant. Trace.

Sunday, Monday,

Tuesday, Wednesday,

Thursday,

Thursday, Friday,

Saturday,

Sunday comes again.

2 Trace and write.

U u

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Goal 68 CD2 29 Days and Weather: Rhythms and Sounds

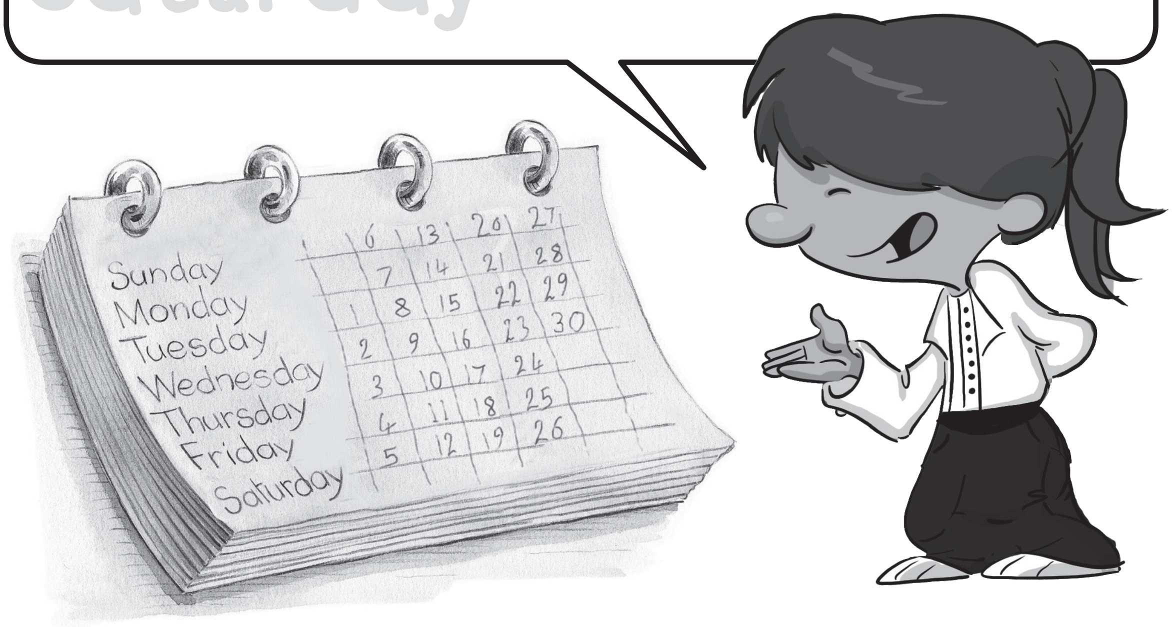
I can say the days of the week from Sunday to Saturday with good pronunciation.

I listened to CD2 29 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
Saturday



2 Trace and write.

W

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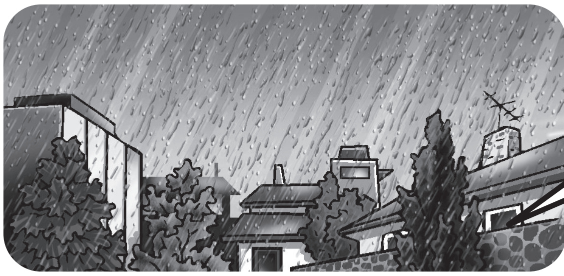
Goal 69 CD2 30 Days and Weather: Words

I can say three sentences about weather.

I listened to CD2 30 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.



It's rainy today.



It's windy today.



It's sunny today.

It's rainy today.



2 Trace and write.

W w

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Goal 70 CD2 31 Days and Weather: Words

I can say what the weather is like today.

I listened to CD2 31 ☐☐☐☐☐☐☐ days this week.

Name ______________________________ Class __________

1 Listen, practice, and say. Trace.

It's sunny today.



It's sunny and windy today.

Write the weather today.

It's ______________________________ today.

2 Trace and write.

X x

Goal 71 CD2 32 Days and Weather: Phonics

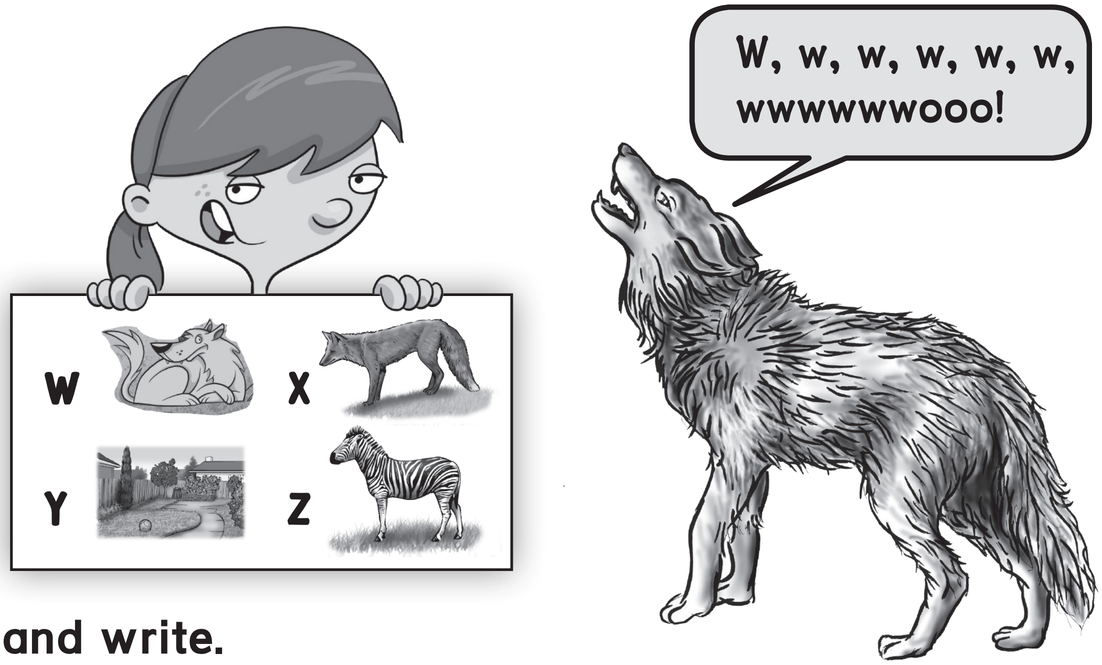
I can make the sounds of the letters W, X, Y, and Z.

I listened to CD2 32 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

W says w, w, wolf.
X says x, x, fox.
Y says y, y, yard.
Z says z, z, zebra.



2 Trace and write.

Y y

Goal 72 CD2 33 Days and Weather: Numbers

I can count from 10 to 100 in tens.

I listened to CD2 33 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

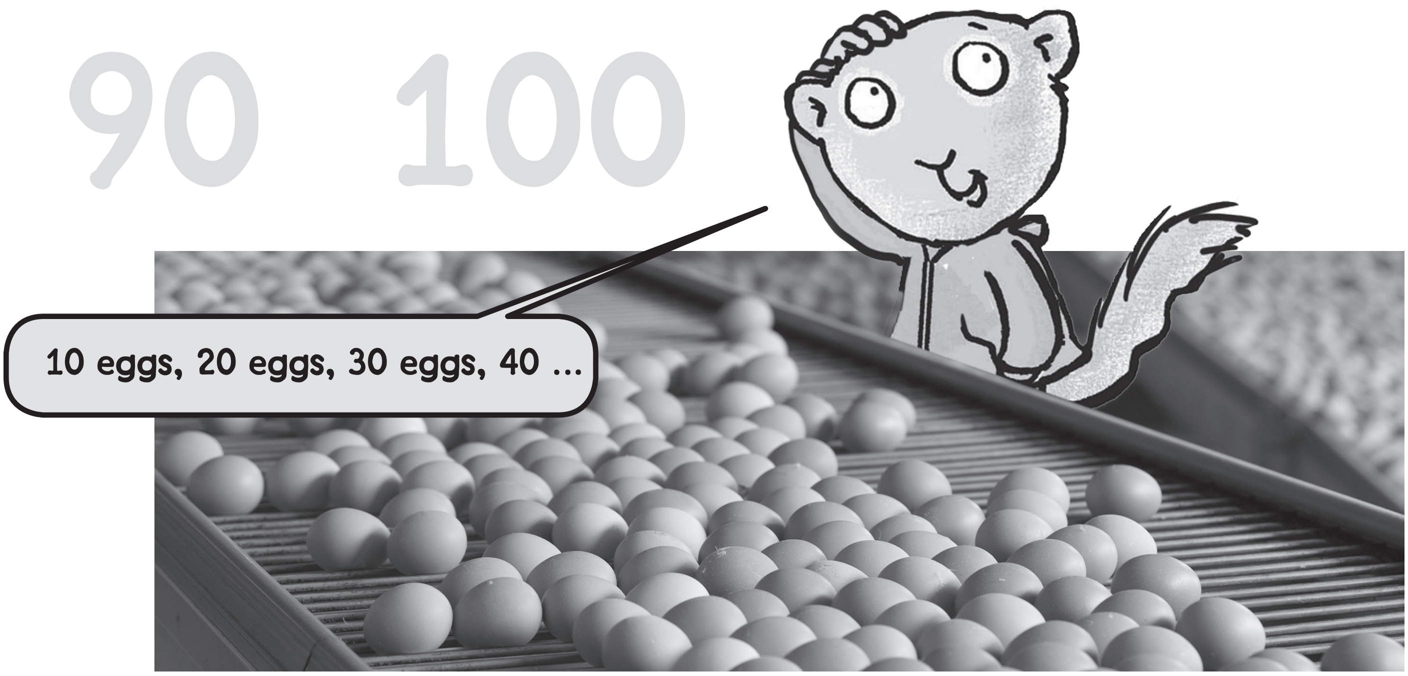
Name ______________________ Class __________

1 Listen, point, and practice. Trace.

10 20 30 40

50 60 70 80

90 100



2 Trace and write.

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Unit 5 Feelings and Things

Goal 73 CD2 34 Feelings and Things: Talk Time

I can ask someone "What's the matter?" and get the answer.

I listened to CD2 34 ☐☐☐☐☐☐☐ days this week.

Name ______________________________ Class ____________

1 **Listen, point, and practice. Trace.**

Yes, I am. I have a new laptop. Look!

Are you happy?



What's the matter?



2 **Write.**

Are you and your friend ______________________________?

____

Goal 74 CD2 35 Feelings and Things: Talk Time

I can point, ask, and say how someone is feeling.

I listened to CD2 35 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and circle *T* or *F*.

1. He's not happy. T (F)



2. He's hungry. T F



3. He's sleepy. T F



4. She's not angry. T F



5. She's happy. T F



6. She's scared. T F



2 Write answers. Use *I, we, he,* or *she*.

1. Are you and your friend thirsty?
   Yes, we are. OR No, we aren't.
2. Is your friend happy today?
   ____
3. Are you angry?
   ____
4. Are you and your friend sleepy?
   ____

Goal 75 CD2 36 Feelings and Things: Rhythms and Sounds

I can chant, ask "Are/you/he/she/we/they ...?", and get the answer.

I listened to CD2 36 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and chant. Trace.



Are you hungry? Are you thirsty?





Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?

What's the matter?

We're all happy, we're all well!

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. thesearewatches These ______________________
2. theboysarehappy ______________________

Goal 76 CD2 37 Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

I listened to CD2 37 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and practice. Write.

ten happy parrot big and hungry good

This is Kenan. He is __________. He is a very __________ boy.



This is his __________.
His name is Tim. Tim is __________ and fat. He is blue and orange, __________ he is __________ all the time. Kenan and Tim are __________ friends.



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name
   What's ______________________ My ______________________
2. how old are you
   ______________________ I'm ______________________
3. are you happy or sad
   ______________________ ______________________

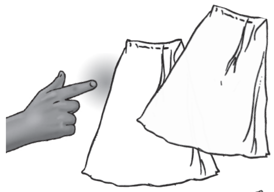
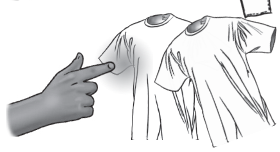
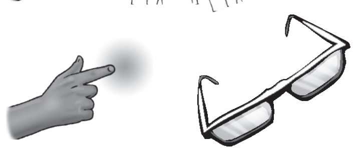
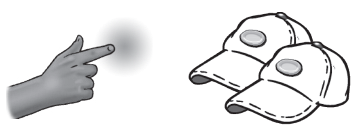
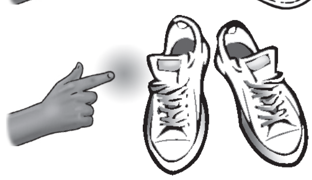
Goal 77 CD2 38 Feelings and Things: Words

I can talk and ask about clothes using "These" or "Those".

I listened to CD2 38 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and practice. Color and write *These* or *Those*.

1.  These skirts are blue.
2.  Those trousers are blue.
3.  ________ T-shirts are white.
4.  ________ glasses are brown.
5.  ________ caps are green.
6.  ________ shoes are red.

2 Find and write the words.

caphatshoesgreenskirtredglasseswhitetrousers

1. cap	2. ________	3. ________
4. ________	5. ________	6. ________
7. ________	8. ________	9. ________

Goal 78 CD2 39 Feelings and Things: Words

I can say where something is using “in” and “on”.

I listened to CD2 39 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and practice. Trace.

Kenan’s Diary

I’m happy today! My friend Pete is here for the day! We have many toys and games to play!
We are in my room. My new laptop is on the desk.
All our computer games are on the desk too!

2 Write *in* or *on*.



My sock is ____ the bed.



The ring is ____ the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They’re in my bag/on my desk.

Where is your pen? It’s ______________________ .

Where are your notebooks? ______________________ .

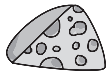
Goal 79 CD2 40 Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD2 40 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and check ✓. Then write.

1. b ☐ p ☐ ____all 
2. b ☐ p ☐ ____uppet 
3. v ☐ f ☐ ____ase 
4. v ☐ f ☐ ____ace 
5. sh ☐ ch ☐ ____ip 
6. sh ☐ ch ☐ ____eese 
7. th ☐ th ☐ ____is 
8. th ☐ th ☐ ____ree 

2 Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					

Goal 80 CD2 41 Feelings and Things: Phonics

I can recognize and match sounds to letters.

I listened to CD2 41 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen and circle the word. Then match.

1.	pin	pine	nine
2.	van	vase	save
3.	cube	tub	tube
4.	rice	ring	nice
5.	cut	cute	cat
6.	tap	cap	tape
7.	rope	rice	rose
8.	five	fine	fin
9.	tape	cake	make
10.	rope	tape	top



2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. jimishappy Jim ______________________
2. helikesmath ______________________